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## HELLO! I'M SHREEKUMAR

### INTRODUCTION

Read the conversation given below. See how the speakers are interacting through the use of language.

Shreekumar: Hi Rajbir! How are you?

Rajbir: Hello Shreekumar. I'm fine. How about you?

Shreekumar: I'm fine too. Good to see you.

Rajbir: Good to see you too.

This is an example of 'small talk' which is a conversation for its own sake. It is used to start a conversation or to check the connection between the sender and receiver. Now read the next conversation.

Shreekumar: Hi Titli. How have you been?

Titli: Good. (Turns to walk away)

Will Shreekumar say anything further?

You will notice here that the relationship between Shreekumar and Titli is not too positive as she seems uninterested in talking to him. Her cursory 'Good' marks the end of the conversation, while Rajbir's question about Shreekumar's welfare encourages Shreekumar to carry the conversation forward. In this way the flow or the end of a conversation is dependent upon the situation or the social connection between the speakers.

Often, when you meet someone for the first time you need to tell who you are and need to know more about the person you are talking to. Sometimes, you introduce yourself or are introduced by someone at a meeting or place of work.

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**LEARNING OUTCOMES**

After completing this lesson, the learner-

- greets and introduces self or others formally and informally, carries on a polite conversation, or takes leave of someone;
- uses personal pronouns with appropriate helping verbs while talking about self or others;
- uses the simple and progressive forms of verbs in the present and past tenses;
- listens to conversations between people and says what they mean;
- pronounces words beginning with vowel sounds;
- listens to and completes a conversation by writing the correct words in blanks; and
- completes an application form with details about self.



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**2.1 LET'S READ**

**2.1.1 WARM UP**

Can you guess what the persons in the pictures are saying or have said to them? Match the situations with the most likely answers by writing the correct letter under each picture. One has been done for you.



1.



2.



3.



4.



5.



6.



7.



8.

A. Hi, Sarla. So good to see you.

- B. Good afternoon, Bhajan. Looks like you are leaving early today.
- C. Goodbye. Take care.
- D. Good night, dear. Sleep well.
- E. Good morning. I'm Keemat Lal from Apex Industries.
- F. Hello, Ma'am. How do you do?
- G. Hello, there. I've come to take the injured to the hospital.
- H. Good afternoon, gentlemen. I am the new product manager here.

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**2.1.2 READING TEXT**

- I. Read the conversations in the left hand column and complete the sentences provided on the right. Fill in the blanks or select the right option.

1.	<p><b>Nandram:</b> Jai Hind, sir.</p> <p><b>Aseem:</b> Jai Hind, Nandram. How are you?</p> <p><b>Nandram:</b> I'm fine, sir. Thank you.</p>	<p>1. Nandram .....Aseem.</p> <p>2. Aseem is Nandram's junior/senior at work.</p> <p>3. Aseem's enquiry is an expression of politeness/true concern.</p> <p>4. Nandram is /is not expected to ask how Aseem is, in return.</p>
2.	<p><b>Jitin:</b> Hello, everyone. I'm back from my leave.</p> <p><b>Rahul:</b> Hi, Jitin. Good to have you back. How have you been?</p> <p><b>Jitin:</b> Not too good. The village was full of mosquitoes. I could hardly sleep.</p> <p><b>Bharati:</b> No wonder you have bites all over.</p> <p><b>Everyone:</b> Hahaha</p>	<p>1. .... meets his old colleagues after a day/many days.</p> <p>2. They seem .....to have him back.</p> <p>3. Jitin has/ has not been happy during his stay in the village.</p> <p>4. .... jokes with him about it.</p> <p>5. Jitin minds/does not mind. He laughs with the others.</p> <p>6. The question 'How have you been?' shows Rahul's concern for him/politeness towards him.</p>

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<p><b>Reena:</b> Good morning, Shanti. You're looking pale. Have you been well?</p> <p><b>Shanti:</b> Good morning, Reena. Oh, I had severe gastritis last week but I'm all right now. Thank you for asking.</p> <p><b>Reena:</b> Oh, dear! Take care.</p>	<ol style="list-style-type: none"> <li>1. Reena notices that Shanti is looking/not looking well.</li> <li>2. Reena's question shows her .....</li> <li>3. Shanti feels nice when Reena shows her .....</li> <li>4. Reena seems to like .....</li> <li>5. This is a polite/friendly conversation between colleagues.</li> </ol>
<p><b>Inspector Gagan:</b> Good morning, madam. How have you been?</p> <p><b>Mrs. Bisht:</b> Not too well, Inspector. The flood water has entered the house. We had to wade through water the whole evening.</p> <p><b>Inspector Gagan:</b> Sorry to hear that. Please do not stand in the water for too long or you will catch a cold. Be careful that the baby does not put her hand in this water.</p> <p>Orking</p>	<ol style="list-style-type: none"> <li>1. Inspector Gagan finds an ..... Mrs. Bisht the next morning.</li> <li>2. His enquiry is an expression of politeness/real concern.</li> <li>3. Mrs. Bisht's reply is a .....one in spite of the difficult condition she is in.</li> <li>4. Inspector Gagan is truly ..... about Mrs. Bisht and her baby's well-being.</li> </ol>

II. Working in pairs, play the roles of the conversations above by speaking clearly.

III. Choose a role and enact the following conversation in pairs.

NDRF Inspector	District Collector
<p>I. You are an inspector in NDRF. Greet the District Collector and say the purpose of your being there. Say <i>'Good morning, madam/sir. I am Inspector (your name) of 9th Corps (pronounced core) NDRF. I am in -charge of the rescue team.'</i></p>	<p>i. You are the District Collector of Patna. You are greeted by an Inspector of 9th Corps NDRF. Respond to the greetings with <i>Good morning, Inspector .....</i> <i>Thank you for your quick response to our request for help.</i></p>

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ii. She/He greets you in response and thanks your team for your quick response to their request for help.	ii. The inspector says that she/he is simply doing her/his duty. Ask the inspector to sit down and say that you will brief her/him. Say <i>Please sit down, Inspector .....Let me brief you a little about the nature of the emergency.</i>
III. You say <i>Thank you for your kind words. We're only doing our duty.</i>	iii. The inspector thanks you and sits down.
iv. She/He invites you to sit down. Thank her/him and take a seat. Say Thank you.	



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**INTEXT QUESTIONS 2.1**

In respect of the conversation above, write whether the statements are true or false and correct the false statements.

- Raksha Diwan introduces her colleague Ram Charan Das to Ramzan Zaidi.  
.....
- Ram Charan Das is new to NDRF  
.....
- Ram Charan Das was earlier posted in Assam Rifles  
.....
- He tells Raksha and Ramzan that he is happy that he can teach them how to go about things there.  
.....
- Raksha says that they are happy to have him in NDRF.  
.....

**2.1.4 READING TEXT**

Listen to Gayatri Sinha's introduction of self and complete the information below.



“Hello! My name is Gayatri Sinha. I'm thirty-five. I'm from West Bengal but I work in NOIDA. I am a field reporter for Free TV. Currently my channel is working on a feature on important rescues done by NDRF. My job requires me to talk with the

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officers of NDRF in order to get first-hand information of the rescues. Sometimes I need to go to the disaster site as well. I can speak Bengali, Assamese and Hindi. I can speak English too but not too well. I am doing an online course in English speaking.



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**INTEXT QUESTIONS 2.2**

Speaking aloud, use words and phrases from the box below to complete the information.

	1. Name: .....
	2. Age: .....
	3. Belongs to: ..... but works in .....
	2. Works for: ..... as a .....
	3. At present she is collecting information on .....
	5. In her current assignment she has to meet various..... of the NDRF.
	6. Languages she can speak: Bengali, ....., Assamese and English
7. Course she is enrolled in: .....	

**2.1.5 READING TEXT**

Listen to the conversation and answer the questions that follow.



A mock drill on rescue and relief operations during a building collapse has just ended at Hawa Mahal, Vijaywada. It is late in the evening by the time the men wrap up the day's proceedings and reach their unit office. The Deputy Commandant addresses his team.

DC: Good evening.

Personnel: Jai Hind, sir.

DC: All of you did a fine job today. A big cheer for everyone.

Personnel: Thank you, sir.

DC: Let's have a quick review of today's operation. Overall, it was a good one. I especially liked the efficient way you demonstrated the rescue operations. Ah, there comes Inspector Rao. How's your day been, Inspector Rao?

IR: Jai Hind, sir. It was good.

DC: Would you like to mention anything, Inspector Rao?

SR: Yes, sir. I really liked the way some of the NCC cadets attending the drill were taking notes and asking intelligent questions.

DC: Anyone else? (Pause) Yes, Inspector Jaggi?

HJ: Sir, I found our men were handling the equipment very efficiently. Especially our new recruit Sub-Inspector Shinde. He was not only handling the equipment well but also explaining the process to the students.

DC: Well done, Sub-Inspector Shinde.

CS: Thank you, sir.

DC: All right. Any problems or difficulties faced?

HJ: May I say something, if you don't mind?

DC: Sure, go ahead.

HJ: The general public made a nuisance of themselves by getting in the way most of the time.

DC: That's a good point. We must announce right in the beginning that people are not to come close. Would that be fine?

HJ: Yes, sir.

DC: Well, you've all earned a good night's rest. Moreover, it's quite late in the evening. You can all disperse now. See you tomorrow morning at 7am. sharp. Good night and Jai Hind.

Personnel: Jai Hind.



### INTEXT QUESTIONS 2.3

I. Match the words with their meanings. Write the letter in the space provided. One is done for you.

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Words	Meanings
1. wrap up: .....C.....	a. speaks formally
2. proceedings: .....	b. assess formally with the idea of making necessary changes required
3. addresses: .....	c. complete or finish
4. thumbs up .....	d. an indication of satisfaction or approval
5. review: .....	e. series of activities at an event
6. efficient: .....	f. person or thing that annoys or causes trouble
7. demonstrated: .....	g. working in a well-organised and competent way
8. nuisance: .....	h. give a practical exhibition and explanation of how something works or is done

- II. Read the following sentences after completing them by selecting the right words/phrases.
- i. The Deputy Commandant greeted the men with a .....  
(Good night./Good evening.)
  - ii. When he praised them for their good work they said ‘.....’  
(Thank you. /Goodbye.)
  - iii. He enquired whether Inspector Rao’s experiences had been good by asking.....(How are you?/How’s your day been?)
  - iv. In the review meeting they discussed the strong points of the operation and the difficulties faced by the..... (public. /personnel.)
  - v. The men found the NCC cadets to be serious and .....  
(confused. /attentive. )
  - vi. The other people around created a problem by .....  
(causing an obstruction. /talking very loudly.)
  - vii. Sub-Inspector Shinde had joined the unit ..... (a long time ago. /only recently. )



**2.2 LEARNING NEW WORDS/EXPRESSIONS**

**I. Informal ways of greeting, talking about one's welfare and taking leave**

When you meet a friend or colleague you say Hello or Hi followed by their name. The person responds with Hello/Hello + name.

We enquire about a person's well-being with How are you/How have you been/ How's your day been/How was your day? We wish a person well by saying Have a good day (at office).

**Fill in the blanks with the right words.**

1.

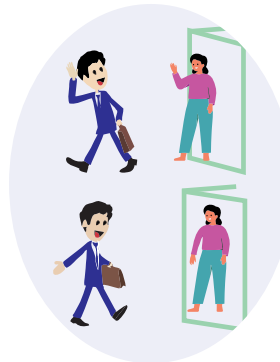


(Kamini and Alice)

Kamini: Hi/Hello,.....(8.30 am)

Alice: ..... (6.00 pm)

2.



(Meena and Samir)

Meena: Bye, Samir. ....

Meena: Hello, Samir. How's .....

While taking leave you say Bye, Goodbye or See you then/later/See you.

3.



(Nazma and Lata)

Nazma: It was great catching up.

Lata: .....later.

4.



(Neil and Sudha)

Neil: I have to go.

Sudha: Ok. ....



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If one says See you around, it means that there are chances you will meet again.

II. Formal ways of greeting and taking leave

Formal greetings depend upon the time of day, like Good morning/ Good afternoon/ Good evening.

Remember we say Goodnight only when we part at the end of the day. If we said Goodnight to someone you meet late in the evening it would sound very rude, indicating to the other person that we do not wish to talk to him or her. But in certain organisations we never say Goodnight to one's senior even when we are parting at the end of the day, but say Jai Hind instead.

While taking leave or saying goodbye in a formal situation, we may say:

- Please excuse me. I've got .../
- I must take your leave ladies/gentlemen/
- May I be excused? I need to...

The response can be:

- Have a nice day.
- Have a good day.
- See you tomorrow/later.
- Take care.



Fill in the blanks with the right words.

	<p>Rajesh: Please ..... I've got a meeting at 2.00.</p> <p>Bobby: .....later.</p>
	<p>Lady: I must take ....., ladies and gentlemen.</p> <p>Man: Have a ....., Ma'am.</p> <p>Lady: You too</p>

III. Formal and informal ways of introducing oneself or others

While introducing ourselves we give our name, say where we are from and where we are living at present and what work we do or the purpose of our visit. We may add an interesting detail about ourselves if we so wish or if the situation so demands.

Read the conversations below and play roles in pairs/groups of three.

	<p><b>Satpal:</b> Hello, I'm Satpal Singh. I'm your new neighbour. I'm in F -19.</p> <p><b>Geeta:</b> Hello, Mr Singh. Welcome to the block. My name's Geeta Khetri.</p> <p><b>Satpal:</b> Thank you.</p> <p><b>Geeta:</b> What do you do Mr. Singh?</p> <p><b>Satpal:</b> I am an officer at NDRF.</p> <p><b>Geeta:</b> Good to know you, Mr Singh.</p> <p><b>Satpal:</b> Good to know you too.</p>
	<p><b>Nandini:</b> Good morning. My name is Nandini. Dr Nandini Swamy. I'm the new resident doctor here.</p> <p><b>Dheeraj:</b> Good morning, Dr Swamy. I'm Dr Dheeraj Rawat. I'm the senior resident here. And this is Dr Anil Bose. Anil is a resident in our department. Do tell us something about yourself Dr Nandini.</p> <p><b>Nandini:</b> Well, I did my graduation from PGI Chandigarh and my post-graduation in medicine from AIIMS Guwahati. I'm a Tamilian from Chennai and but have lived in Bhopal, Chandigarh and Guwahati. I can speak a bit of Punjabi and Assamese apart from Tamil, Hindi and English.</p> <p><b>Anil:</b> That's nice. Welcome to the department of Medicine.</p> <p><b>Nandini:</b> Thank you. I'm sure I'll enjoy my stay here.</p>



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Read the conversations below and say whether they are formal or informal. Write a formal/an informal in the blanks.

At ..... party	At ..... get together
<p><b>Sub-Inspector Ahmed:</b> Good evening, sir. (To his wife Shabana) Shabana, please meet Inspector Reddy.</p> <p><b>Inspector Raja Reddy:</b> Good evening, Ma'am. Glad to meet you.</p> <p><b>Shabana:</b> Glad to meet you too.</p>	<p><b>Gurmeet:</b> Hi, Samantha. This is my new colleague, Ranjan.</p> <p><b>Samantha:</b> Hello, Ranjan. Nice to meet you.</p> <p><b>Ranjan:</b> Nice to meet you too, Samantha.</p>

IV. Meeting for the first time

Speaking to these conversations, play roles with a partner.

B is at the registration centre at a meeting or a camp. He has a list of participants which he consults as people walk up to him to register for the meeting.

A: Good morning. I'm from 13th Battalion, Srinagar.  
 B: Good morning, sir. You must be Asstt. Commandant Kishore Pandit.  
 A: You're right.  
 B: Welcome to the camp Asstt. Commandant Pandit. Sub- Inspector Hari Singh at your service. Here is your information kit, sir.  
 A: Thank you

A: Good morning.  
 B: Good morning. How may I help you, sir?  
 A: I need a name badge. My kit does not seem to have any. I'm Deputy Commandant 8th Battalion, Ghaziabad.  
 B: Sir, you must be DC Ahmed Ansari, right?  
 A: Indeed, I am.  
 B: Here's your name badge, sir. It must have dropped out of the kit. Sorry for the inconvenience.  
 A: Oh, that's perfectly all right. Thank you.



**INTEXT QUESTIONS 2.4**

Complete the sentences with suitable words/phrases from those given.

farewell    welcome    Excuse me    Goodnight    introducing    I'm

1. We say "We're happy to have you amongst us in a ..... party."
2. When we say ....., it means that we are not going to meet again that day.
3. We say ..... when we try to catch the attention of someone at a distance.
4. While introducing ourselves we do not say Myself Dinanath but ..... Dinanath.
5. A .....party is to say goodbye to a person/persons who are going away to another place, office or Battalion.
6. When we say This is Subedar Lakhan Pal, it means that we are ..... him to someone.
7. Read the conversations at IV fill and complete the information in the box below.

a.	Sub-Inspector Singh is managing the .....
b.	ACKishorePandit is from .....
c.	He wishes to .....himself for the camp.
d.	DC Ansari is from .....
e.	He wishes to .....
f.	Sub-Inspector Singh consults a .....as he talks to persons visiting his counter.

**2.3 LET'S LEARN LANGUAGE**

**I. Personal Pronouns**

- A. Read some excerpts from an interview and say who the underlined words stand for. Write their names in the blanks.

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<p>G: Good afternoon, sir. I'm Gayatri Sinha. <u>I'm</u> a field reporter from Free TV. <u>We're</u> doing a series on rescues and exercises of the NDRF. May I ask you a few questions?</p> <p>DC: Good afternoon, Ms Sinha. Yes, only a few questions, please.</p> <p>G: Thank you, sir. Would <u>you</u> please introduce yourself for the benefit of our viewers?</p> <p>DC: My name is Devendra Chauhan. <u>I'm</u> the Deputy Commandant of the 10th Battalion of the National Disaster Response Force, NDRF for short.</p> <p>G: Could <u>you</u> tell our viewers about the exercise at Vijaywada today?</p> <p>DC: Sure. Today our team conducted a mock drill in a simulation of Collapsed Structure – Search &amp; Rescue at Hawa Mahal here. <u>We</u> demonstrated how the NDRF takes up rescue and relief operations during a building collapse.</p>	<p>I-Gayatri Sinha</p> <p>We- She and members of her team</p> <p>you-</p> <p>I-</p> <p>you-</p> <p>We-</p>
<p>G: There were some young people in uniform watching the exercise? Are <u>they</u> from the NDRF too?</p> <p>DC: Not exactly. They are students and NCC cadets. They are learning how to act in order to save people during a building collapse.</p>	<p>they-</p>
<p>DC: ...Now if <u>you</u> will excuse me... <u>I</u> must get back to my team.</p> <p>G: Thank <u>you</u> very much for your time, sir. A big thank you to the NDRF, as well, for keeping <u>us</u> safe.</p> <p>DC: Thank <u>you</u>.</p>	<p>you-</p> <p>I-</p> <p>you-</p> <p>us-</p> <p>you-</p>

The underlined words are all Personal pronouns which we use as a simple substitutes for the names of persons. This helps us to avoid repetition of a name which may make reading or speaking tedious and boring.

Pronouns have different forms depending upon how they are used. Personal pronouns have person, gender, number and case of the noun they replace.

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## I. Read and complete the sentences with appropriate personal pronouns.

1. If a civilian wishes to join the NDRF, .....or ..... cannot because the NDRF is a paramilitary force and ..... draws ..... battalions from forces like ITBP, CISF and Assam Rifles. The NDRF is composed of 12 battalions. These battalions are organized like the para military forces. In fact, ..... are also managed by persons drawn from the para military forces on deputation. .... teams have 45 rescue personnel each.
2. NDRF are conducting a rescue operation to save Rahul Sahu, a 10 year old boy, who was trapped in a borewell. .... fell into the borewell in the backyard of his house while playing. ....was stuck at a depth of 62 feet. The NDRF teams dug a parallel pit next to the pit and according to rescue workers, ..... built a tunnel to the pit in order to reach ..... However, .....were worried about the stability of the ground.
3. 'Wish to join the forces when ..... grow up,' said Priti, who was saved from drowning in the floods by the NDRF. 'The men are so hard working and brave. .... even risk their own lives to save people,' ..... added.

## II. Helping verbs: Present Simple and Present Progressive tenses

These are particular helping verbs that go with personal pronouns.

First person	Second person	Third person	Neuter Gender
I am... (singular) We are... (plural)	You are... (singular / plural)	He is.... (Masculine gender, singular)  She is... (Feminine gender, singular)  They are...(Both genders, plural)	It is... (singular) They are... (Plural)
am/are+ verb + ing(Progressive form)	are + verb + ing (Progressive form)	is/are + verb +ing(Progressive form)	is/are + verb +ing(Progressive form)

1. We make Past simple of verbs by adding-ed to the base verb. These are called **regular verbs**.  
walk +ed= walked, turn+ ed= turned, shift + ed= shifted, join +ed = joined
2. There are, however, verbs that do not take -ed in the past forms (also called past participle). These are called **irregular verbs**.  
run- ran, break-broke, leave-left, dig-dug, shoot-shot

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3. There are certain verbs that remain unchanged in their past forms. cut-cut, put-put, hurt-hurt, hit-hit, let-let, cost-cost, telecast-telecast.

Remember that the past continuous is used to indicate an action already in progress at a certain time in the past.

Similarly, there are particular helping verbs that go with Personal pronouns in the past progressive tenses

First person	Second person	Third person	Neuter Gender
I was... (singular) We were... (plural)	You were... (singular/plural)	He was.... (Masculine gender, singular)  She was... (Feminine gender, singular)  They were...(Both genders, plural)	It was... (singular) They were... (Plural)
was/were +verb + ing(Progressive form)	were +verb + ing (Progressive form)	was/were +verb + ing (Progressive form)	was/were +verb + ing (Progressive form)



**INTEXT QUESTIONS 2.5**

- I. Select the right words to complete the sentences. Write them in the blanks.
- 'We .....(is/are) always ready to meet any disaster,' said the jawan. 'At the moment we .....(is/are) going to rescue people from a landslide,' he added.
  - They .....(was/were) digging a pit when they .....(find/found) a large metal box.
  - I ..... (am/are) worried. The helicopter .....(is/are) flying too close to the rocks.
  - It .....(am/is) our duty to help people who ..... (is/are)facing a dangerous situation.
  - When the NDRF men .....(were reaching/reached) the site of the gas leak, the people nearby .....(was/were) fighting for life.



6. She..... (cried/ was crying) out for help but there was no one around to hear her. People .....(was/were) running away to save themselves.

II. Complete the sentences by using the correct Simple past /Past Progressive (helping verbs + past participles) forms of the verbs given in the brackets.

1. The earthquake ..... (strike) around 9.04 p.m. on 5 March. People .....(eat) their dinner when it ..... (strike).

2. The water in the river ..... (rise) rapidly and the rescue team ..... (know) that they .....(fight) a losing battle.

3. In a few seconds the huge sky scraper ..... (collapse) before everyone's eyes. For a while people could see nothing because dust ..... (fly) all around.

4. Immediately the NDRF ..... (move) in and in about twenty minutes ..... (transport) all the persons to safety.

5. When I .....(go) to the site of the gas leak I ..... (wear) my gas mask and protective gear. So, I guess I have nothing to worry about.

6. We .....(try) very hard to contact the local authorities but none of our messages .....(reach) due to disruption and network failure.



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2.4 LET'S LISTEN

2.4.1 Listen to the conversation first and then complete the sentences.-

I.



A: Hello, Rajshekhar. Where've you been?

B: ....., Srini. I was away on training.

A: Training? .....

B: At Itanagar.

A: ..... in Arunachal Pradesh, right?

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B: Yes.

A: And what kind of training .....

B: We were trained to locate ..... and rescue them during a cloudburst and .....

A: That's nice. Okay, I need to go. .... in the evening.

2.4.2

Sometimes we use the full form of pronoun+ helping verb instead of the short form when we wish to stress or place emphasis on something.

a. A: I wonder if you've read the email carefully.

B: Of course, I have. It mentions the need for housing the rescue team.

b. A: Need I wear a cap with this dress?

B: I think you should. It's freezing out there.

II. Listen to the conversation and number the sentences as you hear them. One is done for you.



...1..... A: Good morning, Subedar Major Bhatti.

..... B: I'm preparing the list of teams for today's rescue.

.....A: Thank you, Bhatti.

.....B: Good morning, sir. (sound of pushing of a chair to indicate he's standing up)

.....A: Sit down, please. What are you busy doing? How about the list of equipment we'd need?

.....B: That's ready too. Here it is.

III. Listen to the sentences and select the words you hear. You may listen more than once. One is done for you.



1. A: Who's Gurinder?  
B: He is/He's my colleague.
2. A: Are you really twenty-six years old? You look very young.  
B: Indeed, I am/I'm.
3. A: Where are you from?  
B: We are/We're from the 12th battalion.
4. A: Have you ever been to Uttarkashi?  
B: Of course, I have/I've.
5. A: Where were they when you found them?  
B: They were/They're on a flat rock in the middle of the river.
6. A: Can you use the Tyrolean traverse?  
B: Sorry, I cannot/I can't.
7. A: I forgot my mask at home. I think I will/ I'll go without it.  
B: No, I do not/ I don't think you should take such a risk.
8. A: Please, no, I do not/don't want to cross the river this way. I am/I'm afraid I'll/I will fall into it.  
B: Do not/Don't worry. We shall not/shan't let you fall, Ma'am.



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IV Listen to Mahima introduce herself to the students of the school where the NDRF is doing an awareness programme. Then complete the information in the box.



1. Name of NDRF person: .....
2. Place where she belongs: .....
3. Her rank: .....
4. Her job description: Appointed as .....
5. Things she had to learn:.....
  - i. To be able to handle.....
  - ii. To be able to .....
6. What is special about her employment? .....

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Notes

## 2.5 PRONUNCIATION

### I. Short forms in speech

You have learnt the short forms in Lesson 1. In this section you will learn to pronounce them correctly.

#### A. Listen and repeat the words.



I'm (I am) we're (we are) you're (you are) he's (he is) it's (it is)  
she's (she is) there's (there is) they're (they are) I've (I have)  
we've (we have) everyone's (everyone is)  
can't (cannot) couldn't (could not) didn't (did not)  
aren't (are not) wasn't (was not) weren't (were not) haven't (have not)  
shan't (shall not) shouldn't (should not) wouldn't/won't (would not)

#### B. Listen and repeat the sentences.



1. A: Where's everyone? There's no one here.  
B: Everyone's in the parade ground.
2. A: Haven't you informed the local authorities?  
B: I haven't. Sorry, I forgot.
3. A: It's quite cold here. Have you got your jackets?  
B: We do. In fact we have a couple of spare ones, as well.
4. A: Please don't tell the people how bad the situation is. They'll panic.  
B: No, I won't.
5. A: Weren't you supposed to be inside the school?  
B: I was but I thought I could help. You see, I'm a trained nurse.

## II. Words beginning with vowel sounds.

You will notice that unlike the Indian languages, letters and sounds do not have a one- to -one correspondence. This means that one letter may stand for different sounds and one sound can be represented by different letters.

**Listen and repeat the words. Notice how one letter may have different sounds.**

### Words beginning with the letter 'a'

1. a. absence accept access accident act address  
administration angle ankle annual antihistamine
- b. ability about above accompany account advice afford afraid  
again agree ahead alert allow apart apply around
- c. after answer artery arm aisle arch army art ask aunt
- d. able ache age agent aid aim April
- e. almost already also alter alternative although always automatic  
authority

### Words beginning with the letter 'e'

2. a. echo edge education efficient effort elderly  
element elevation employ empathy extra
  - b. effect eject elaborate elect electricity enable  
examine example enclosure encourage encyclopaedia
  - c. each eager eagle easily east ecology economic ego  
Egypt elasticity email
  - d. earn earnest earnings earth earthquake earthworm
  - e. ear eardrops eardrum ear flaps earplug
  - f. Eiffel either eye eyelet
  - g. eight eighth eighty
3. Words beginning with the letter 'o'
  - a. Ocean oasis oath oatmeal over overseas
  - b. obey oblige object (V) objection objective obstruct

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### Notes

- c. object (N) odd onward operation Orissa oscillate osmosis ox
- d. organize organic order orientation ornament orthopaedic oxygen
- e. ouch owl our outage outbreak outreach outward
- f. oven

### 2.6 LET'S SPEAK

Read the following conversations and then practise speaking them with a partner.

#### Conversation 1. (2 persons)

A: Good afternoon. I'm Sheena/Jacob Mathew. I'm paramedical staff in the medical centre at Chennai in Tamil Nādu.

B: Good afternoon, Sheena/Jacob. My name's Ramandeep Brar. You can call me Raman for short.

A: What do you do, Raman?

B: I'm an Assistant Sub-Inspector in the 7th battalion. I'm posted at Bhatinda.

A: Nice to meet you, Raman.

B: Nice to meet you too.

#### Conversation 2. (3 persons)

A: Good morning, sir. Subedar Major Das reporting for duty, sir.

B: Good morning, Subedar Major Das. Where were you posted before this?

A: I was in the records department of the 12 battalion.

B: But here you will have a more active role in rescues. Are you ready for that?

A: Yes, sir.

B: Welcome to the I Battalion in Arunachal Pradesh, Subedar Major Das.

A: Thank you, sir.

B: And who is this young man with you, Das?

A: Sir, this is Constable Sahu. Sahu has been posted here in the Public Relations Department.

B: Welcome to the battalion, Sahu.

C: Thank you, sir. (clicks heels and salutes)

**2.7 LET'S WRITE**

I. Use appropriate words/phrases from the box to complete the sentences in the conversation. Then play the roles of Subedar Major Vikas Yadav, Chandrakant Bedekar, Sub-Inspector Chauhan and Constable Ramam.

engineer	Good evening	borewell	My name's	from
How	Please meet	I'm		
They're	Assistant Commandant	yourself		

A: Good evening, gentlemen. \_\_\_\_\_ Vikas Yadav. I'm a Subedar Major and the new \_\_\_\_\_ here.

B: \_\_\_\_\_, Subedar Major Yadav. Please tell us something about \_\_\_\_\_.

A: Well, \_\_\_\_\_ from Darbhanga in Bihar. I'm basically an \_\_\_\_\_-and have special training in using \_\_\_\_\_ robots. \_\_\_\_\_ about you?

B: My name's Chandrakant Bedekar. I'm the Public Relations officer here.

A: Where are you from, Chandrakant?

B: I'm \_\_\_\_\_ Pune.

A: And who are these gentlemen with you? Are they in our battalion?

B: Indeed, they are. \_\_\_\_\_ Sub- Inspector Chauhan and Constable Ramam. \_\_\_\_\_ in our combat team.

C: (together) Good evening, sir.

II. Use the information given in the box and complete Raman Kishore's introduction.

Hello! I'm Shreekumar



*Notes*

Hello! I'm Shreekumar



Notes

Please meet .....	Name: Raman Kishore
He's a ..... in.....	Rank: Subedar Major
.....	Posted in: Head quarters of 1 battalion at Hollongi, in. Arunachal Pradesh
He is a .....	.....
.....	Functions as: rescuer and combatant
He has special training in dealing with .....	Specialist in: natural disasters
.....	.....
He says he is excited to be.....	First posting in the North East
.....	.....



**WHAT YOU HAVE LEARNT**

- You have learnt-
- the different ways to greet and take leave while in a conversation.
- how to introduce yourself or someone else.
- To refer to the most important information about ourselves or the person we are introducing.
- how to pronounce contractions or short forms in speech.
- that it is important to check the pronunciation of words beginning with vowel-letters as these do not always have the same pronunciation.



**ANSWERS TO INTEXT QUESTIONS AND ACTIVITIES**

**2.1.1 Warm Up**

Picture 1-E, Picture 2-C, Picture 3-F, Picture 4-G, Picture 5-A, Picture 6-H, Picture 7-D, Picture 8-B

**2.1.2 READING TEXT**

**Conversation 1**

1. Aseem *greet*s Nandram.
2. Aseem is Nandram's *senior* at work.
3. Aseem's enquiry is an expression of *politeness*.
4. Nandram is *not* expected to ask how Aseem is in return.



**Conversation 2**

1. **Jitin** meets his old colleagues after a day/many days.
2. They seem **glad/happy/pleased** to have him back.
3. Jitin **has not** been happy in his last posting.
4. **Bharati** jokes with him about it.
5. Jitin **does not mind**. He laughs with the others.
6. 'How have you been' shows Rahul's **politeness towards him**.

**Conversation 3**

1. Reena notices that Shanti **is not looking** well.
2. Reena's question shows her **concern**.
3. Shanti feels nice when Reena shows her **concern**.
4. Reena seems to like **Shanti**.
5. This is a **friendly** conversation between colleagues.

**Conversation 4**

1. Inspector Gagan finds an **unhappy** Mrs. Bisht the next morning.
2. His enquiry is an expression of **real concern**.
3. Mrs. Bisht's reply is a **polite** one inspite of the difficult condition she is in.
4. Inspector Gagan is truly **concerned** about Mrs.Bisht and her baby's well being.

**INTEXT QUESTIONS 2.1**

1. Rakhsa Diwan introduces her colleague Ram Charan Das to Ramzan Zaidi. .... False..... (her colleague Ramzan Zaidi to Ram Charan Das)
2. Ram Charan Das is new to NDR F..... True.....
3. Ram Charan Das was earlier posted in Assam Rifles..... True.....
4. He tells Rakhsa and Ramzan that he is happy that he can teach them how to go about things there. ....Flase.....(He is happy that they can teach him how to do things in the CISF Battalion)
5. Rakhsa says that they're happy to have him in the CISF Battalion...True..

**INTEXT QUESTIONS 2.2**

1. Name: **Gayatri Sinha**

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Hello! I'm  
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Notes

2. Age: *thirty-five years*
3. Belongs to: *West Bengal* but works in *NOIDA*
4. Works for: *the channel Free TV* as a *field reporter*
5. At present she is collecting information on *important rescues done by the NDRF*.
6. In her current assignment she has to meet various *officers* of the NDRF.
7. Languages she can speak: Bengali, *Hindi*, Assamese and English

### INTEXT QUESTIONS 2.3

- I. Words and their meanings
  1. wrap up: .....c.....
  2. proceedings: .....e.....
  3. addresses: .....a.....
  4. thumbs up: .....d.....
  5. review: .....b.....
  6. efficient: .....g.....
  7. demonstrated: .....h.....
  8. nuisance: .....f.....
- II. Complete the following sentences by selecting the right words/phrases.
  - i. 'Good evening'.
  - ii. 'Thank you'.
  - iii. 'How's your day been?'
  - iv. personnel.
  - v. attentive.
  - vi. causing an obstruction.
  - vii. only recently.

### INTEXT QUESTIONS 2.4

Complete the sentences with suitable words/phrases from those given.

1. welcome
2. Good night
3. Excuse me

4. I'm Dinanath
5. farewell
6. introducing

### 2.3 LET'S LEARN LANGUAGE

#### I. Personal Pronouns

##### A.

Excerpt 1- I-Gayatri Sinha, We- She and members of her team, you-Devendra Chauhan

Excerpt 2- I- Devendra Chauhan, you- Devendra Chauhan, We- Devendra Chauhan and his team

Excerpt 3- they- students and NCC cadets attending the drill

Excerpt 4- you- Gayatri Sinha, I- Devendra Chauhan, you-Devendra Chauhan, us- people including Gayatri Sinha, Gayatri Sinha

##### B. Complete the sentences with appropriate **personal pronouns**.

1. If a civilian wishes to join the NDRF, **he** or **she** cannot because the NDRF is a para-military force and **it** draws **its** battalions from forces like ITBP, CISF and Assam Rifles. The NDRF is composed of 12 battalions. These battalions are organized like the para military forces. In fact, **these** are also managed by persons drawn from the para military forces on deputation. **These** teams have 45 rescue personnel each.
2. NDRF are conducting a rescue operation to save Rahul Sahu, a 10 year old boy, who was trapped in a borewell. **He** fell into the borewell in the backyard of his house while playing. **He** was stuck at a depth of 62 feet. The NDRF teams dug a parallel pit of nearly 60 feet next to the pit and according to rescue workers, **they** plan to build a tunnel to the pit in order to reach **him**. However, **they** are worried about the stability of the ground.
3. 'I wish to join the forces when **I** grow up,' said Priti, who was saved from drowning in the floods by the NDRF. 'The men are so hard working and brave. **They** even risk their own lives to save people,' **she** added.



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*Notes*

### INTEXT QUESTIONS 2.5

I.

1. are, are
2. were, found
3. am, is
4. is, are
5. reached, were
6. was crying, were

II.

1. Struck, were eating, struck
2. Was rising, knew, were fighting
3. Collapsed, that was flying
4. Moved, they transported
5. Tried, were reaching

### 2.4 Listening

2.4.1

I.

A: Hello, Rajshekhar. Where've you been?

B: Hello, Srini. I was away on a training.

A: Training? Where?

B: At Itanagar.

A: It is in Arunachal Pradesh, right?

B: Yes.

A: And what kind of training did you get?

B: We were trained to locate missing people and rescue them during a cloudburst and flash flood.

A: That's nice. Okay, I need to go. See you in the evening

II.

1 A: Good morning, Subedar Major Bhatti.

...4.. B: I'm preparing the list of teams for today's rescue.

- ...7...A: Thank you, Bhatti.  
...2...B: Good morning, sir. (sound of pushing of a chair to indicate he's standing up)  
...3...A: Sit down, please. What are you busy doing?  
...6...B: That's ready too. Here it is.  
...5...A: How about the list of equipment we'd need?

III.

- A: Who's Gurinder?  
B: **He's** my colleague.
- A: Are you really twenty -six years old? You look very young.  
B: Indeed, **I am**.
- A: Where are you from?  
B: **We're** from the 12th battalion.
- A: Have you been to Uttarkashi?  
B: Of, course, **I have**.
- A: Where were they when you found them?  
B: **They're** on a flat rock in the middle of the river.
- A: Can you use the Tyrolean traverse?  
B: Sorry, **I can't**.
- A: I forgot my mask at home. I think **I'll** go without it.  
B: No, **I don't** think you should take such a risk.
- A: Please, no, I **do not** want to cross the river this way. **I'm** afraid **I'll** fall into it.  
B: **Don't** worry. We **shan't** let you fall, Ma'am.

IV.

- Name of NDRF person: **Mahima Bisht**
- Place where she belongs: **Pauri Garhwal in Uttarakhand**
- Her rank: **Sub-Inspector**
- Her job description: Appointed as **rescuer and combatant**



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Notes

5. Things she had to learn:.....
  - i. To be able to handle *equipment*
  - ii. To be able to *rescue boats*
6. What is special about her employment? *She is part of the first all-women team to be deployed.*

### 2.7 LET'S WRITE

- I. Use appropriate word/phrases from the box to complete the sentences in the conversation.

A: Good evening, gentlemen. *My name's* Vikas Yadav. I'm the new *Assistant Commandant* here.

B: *Good evening*, Subedar Major Yadav. Please tell us something about *yourself*.

A: Well, *I'm* from Darbhanga in Bihar. I'm basically an *engineer* and have special training in using *borewell* robots. *How* about you?

B: My name's Chandrakant Bedekar. I'm the Public Relations officer here.

A: Where are you from?

B: I'm *from* Pune.

A: And who are these gentlemen with you?

B: Oh, *Please meet* Sub- Inspector Chauhan and Constable Ramam. *They're* In our combat team.

C: (together) Good evening, sir.

### II

Please meet *Raman Kishore*.

He's a *Subedar Major* in the Headquarters of 1 battalion at Hollongi, in Arunachal Pradesh.

He is a *rescuer and combatant*

He has special training in dealing with *natural disasters*.

He says he is excited to be *posted in the North East*.