

National Institute of Open Schooling
Secondary
Lesson 13 – Group and Leadership
Worksheet-13

1. “Groups are the basic component of the society”. Discuss the relevance of the given statement.
2. Write the definition of “group”. Discuss the importance of a group in our day-to-day social life. List at least 5 socio-emotional needs that groups tend to fulfill in an individual.
3. Identify the groups you are a part of and make a list of these groups. Explain how these groups differ from one another and how as a member your contribution is different in each of these groups.
4. Even though different groups have different aims and goals, every group still have some similar characteristics. Discuss at least five characteristics of a group you want to incorporate in a group as a group leader.
5. We humans do Categorization of almost everything as categorization has an adaptive function. Write the pros and cons of categorization in the context of groups.
6. A group’s performance is influenced by various factors. Explain at least five such factors.
7. Answer the following questions:
 - a) “It is found that cyclists or joggers in the park are faster when racing or moving together than doing alone against the clock”. Identify the phenomenon occurring in the given example and explain it.
 - b) In your colony, a group of 20 people decided to vaccinate the street dogs and cats. In this group almost everyone contributed to achieve the goal. But some people did not contribute. What is this phenomenon called? Explain.
8. Explain how formal groups differ from informal groups. Identify any one formal and informal groups in your community and write a report based on;
 - a. Group dynamics
 - b. Group development stages
 - c. Group goals
 - d. Group size
9. Discuss the four reversal stages of group development. Try to identify at least two of these stages in your daily-life groups.
10. You are a member of number of groups in formal or informal way. Probably you have experienced that the effect of a group on performance of individual can be positive or negative. Discuss the effect of a group on performance of individual as well as impact of individual on the group.