Note:  (i) This Question Paper consists of two Sections, viz., ‘A’ and ‘B’.
(ii) All the questions from Section ‘A’ are compulsory.
(iii) Section ‘B’ has two options. Candidates are required to attempt questions from one option only.
(iv) Marks are indicated against each question.

SECTION–A

1. Read the following extracts carefully and answer the questions that follow:

(a) It seems that Nan-kaka (as I call him), who had come to see me in hospital on my first day in this world, noticed a little hole near the top of my left ear lobe. The next day he came again and picked up the baby lying on the crib next to my mother. To his utter horror, he discovered that the baby did not have the hole on the left ear lobe. A frantic search of all the cribs in the hospital followed, and I was eventually located sleeping blissfully beside a fisherwoman, totally oblivious of the commotion I had caused! The mix-up, it appears, followed after the babies had been given their bath.

(i) What did Nan-kaka notice when he came to see the baby (the speaker) in hospital?  

(ii) What did Nan-kaka discover the next day?  

(iii) Where was the speaker eventually located?  

(iv) Find words from the passage which mean the same as the following:

\[ \frac{1}{2} + \frac{1}{2} = 1 \]

'sudden noisy confusion or excitement'; 'not aware of something'.
The doctor also noticed the long deep scar on the man’s cheek, bright and red-looking as though it were of recent origin. He thought of Mrs. Ott Sorly and reached for his watch. His fingers went deep into his pocket before he realised that his watch was not there.

(i) What did the doctor notice?

(ii) Which words in the passage tell that the scar could be of recent origin?

(iii) What did the doctor realise as his fingers went deep into his pocket?

(iv) Find words from the passage which mean the same as the following:

‘the point from which something starts’; ‘something that happened only a short time ago’.

(b) Baldeo was responsible for signalling whether or not the tunnel was clear of obstruction, and his manual signal stood before the entrance. At night it was his duty to see that the lamp was burning, and that the overland mail passed through safely. “Shall I come too, Father?” asked Tembu sleepily, still lying in a huddle in a corner of the hut.

(i) What was Baldeo responsible for?

(ii) What was Baldeo’s duty at night?

(iii) Who was Tembu? Where was he lying?

(iv) Find words from the passage which mean the same as the following:

‘the fact of blocking a road, an entrance, etc.’; ‘a movement or sound that is made to give somebody information’.
Tap, tap, tap. A tall, slim figure appeared, in a turquoise dress falling in neat folds. My sister! Aradhana! Her hair drawn back in a neat plait. The kajal around her large almond-shaped eyes formed a neat line. She folded her hands over her breast, almost touching the small gold pendant of her delicate necklace.

(i) Write one sentence that aptly describes Aradhana’s personality.

(ii) Which expressions in the passage suggest that Aradhana was tastefully dressed up?

(iii) Pick out the expressions which hint that Aradhana could be a dancer.

(iv) Which words in the passage mean the same as the following? \( \frac{1}{2} + \frac{1}{2} = 1 \)

- ‘small and having a beautiful shape’; ‘a piece of jewellery that is worn around one’s neck on a chain’.

2. Answer any three of the following questions in about 30–40 words each: \( 2 \times 3 = 6 \)

(a) What did the writer miss when he lost his sight?

   (My Son will not a Beggar be)

(b) What are the advantages of using wind energy?

   (Fuel of the Future)

(c) What role does Nehru give to science and technology?

   (India—Her Past and Future)

(d) At what age did Bholi have an attack of smallpox? What was its effect on her looks?

   (Bholi)
3. Answer the following in about 60 words:

Who is the more intelligent—Gerrard or the Intruder? Give reasons for your answer.

(If I were You)

OR

What kind of life did the writer’s grandfather lead when he was a small boy? What was considered important in those days?

(Father, Dear Father)

4. Read the following extract and answer the questions that follow:

Where the mind is without fear
and the head is held high
Where knowledge is free
Where the world has not been broken
up into fragments by narrow domestic walls.

(a) What are meant by the expressions, ‘mind is without fear’ and ‘head is held high’?

(b) What does the poet want to convey through the expression, ‘Where knowledge is free’?

(c) What are the feelings invoked by the phrase, ‘domestic walls’?
Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveller, long I stood
And looked down one as far as I could
To where it bent in the undergrowth.

(a) Why does the poet call the woods ‘yellow wood’?

(b) Who is the traveller? Why does he feel sorry?

(c) Why does the poet look down the road as far as he can see?

5. Read the passage given below and answer the questions that follow:

A husband and wife who lived their lives with immense courage are Dr. Martin Luther King, Jr., Nobel laureate in peace, and Mrs. Coretta Scott King—both leaders of the struggle for equal rights for African-Americans.

As his most trusted comrade, Mrs. King worked with her husband to forge the history of this great human rights movement. The American Civil Rights Movement faced many trials and adversities. It was common for its leaders to have their lives threatened by those hostile to their activities. Mrs. King and her children narrowly escaped death when a bomb was thrown into their home.

Despite such dangers and threats, however, Mrs. King’s spirit remained firm and undaunted. She was resolved to fight alongside her husband to the very end.

(a) What was the cause for which Dr. Martin Luther King, Jr. struggled?
What was the honour that was given to him?  

(b) How did Mrs. King support her husband?
(c) “The American Civil Rights Movement faced many trials and adversities.”
Cite two instances from the text to support the above statement.

(d) How did Mrs. King face the dangers and trials of this great movement?

6. Read the passage given below and answer the questions that follow:

There are many different kinds of friendships. Some friendships last a lifetime. But there are also friendships that only endure for a certain time—it might be twenty years, five years or one year. Sometimes your feelings may not change, but the other person’s do. You don’t have to be obsessed with the idea that friendship must last a lifetime. A friendship still has meaning even if it only lasts a short while. The main thing is that you respond with sincerity to each encounter.

Your classmates are your peers, they are the people you will graduate with, so I hope you can truly enjoy the time you spend with them, without worrying how long your friendship will last. Deep friendships are quite a rare thing. Cultivating them is like growing a mighty tree—a process that involves a different method of cultivation than that required for growing many small shrubs and plants.

(a) In the above passage, the author has talked about different kinds of friendships. Mention only two kinds.

(b) What is the idea that the author does not want us to be obsessed with? Why?

(c) Bring out the comparison between the deep friendships and growing mighty trees.
(d) Which words/phrases used in the passage mean the same as the following?

(i) ‘to experience and deal with something that is painful or unpleasant’

(ii) ‘very strong and powerful’

7. Read the passage given below and complete the statements that follow:

There is an anecdote I would like to share.

Three men were each engaged in moving a load of bricks from one place to another.

Someone asked the first man, “What are you doing?”

The person replied, “Oh, I’m just carrying these bricks over there.”

In response to the same question, the second person replied, “I’m going to build a wall with these bricks.”

The third person said, “I’m building a palace. That’s why I’m carrying these bricks over one at a time.”

The person doing the questioning marvelled at how there was such diversity of thought among people who were apparently all engaged in the same activity. He mused, “Only the third person is exerting himself with the pride that he is building a palace. Obviously for him, performing his work is identical to building the ‘palace’ of his own life.”

(a) Three men were each engaged ___(i)___ bricks ___(ii)___ another.

(b) The third person said, “I’m building a palace. That’s ___(iii)___.”

(c) The person doing the questioning marvelled at how ___(iv)___ among people ___(v)___ activity.

(d) He mused, “Only the ___(vi)___ with the pride ___(vii)___ building a palace.”
8. Read the passage given below and make a summary in about 100 words:

A father was teaching his son languages. Day in, day out, they would study together. The boy was of an age when he wanted to be out playing with his friends and having fun. One day he had enough, and shouted, “I’m sick of studying!”

Maybe some of you have felt the same way.

His mother, however, didn’t fly off the handle and start scolding him when he said this. This is an important point. She proceeded to tell him gently and persuasively why it was important to study. “Even if we leave you an inheritance, if you are unlucky, it can vanish in an instance”, she pointed out. “But sound knowledge and learning are not like that. They stay with you until you die.”

Abdullah is the boy’s name. He lived up to his mother’s expectations and went on to become a famous language teacher.

The words of this mother are truly profound. They are words of wisdom and philosophy reflecting a deep understanding and insight.

9. Fill in the blanks in the following sentence with appropriate passive form of the verbs given in brackets:

This editorial (a) —— (write) on August 18, 1945—a mere twelve days after the atomic bomb (b) —— (drop) on Hiroshima, one can only be (c) —— (astonish).

10. Fill in the blanks in the following sentences with appropriate form of the verbs given in brackets:

Pursuing the power of hope (a) —— (become) Dr. Cousin’s life. He (b) —— (build) not one dream, but a whole raft of dreams for the future. He (c) —— (tell) me that he (d) —— (conceive) of a plan for his life decade by decade.
11. Combine the following pairs of sentences using the connectors given against each pair:

(a) (i) There was a gardener.

(ii) He found it burdensome to dig in his garden.

(b) (i) The power of our single-minded resolve is boundless.

(ii) Mahatma Gandhi’s life teaches us this.

(c) (i) We cannot be truly happy.

(ii) Others remain miserable.

(d) (i) He cannot come out to play just now.

(ii) He is doing his homework.

12. Report the following conversation in indirect speech:

Asha : Shall we go to ‘ABC’ Restaurant for a cup of coffee?

Ravi : No, that restaurant is pretty expensive.

Asha : Well, how about ‘Blue Boat’?

Ravi : Oh! That’s a better option. Let’s go.
13. Write a paragraph of about 100 words on any one of the following topics:

(a) A Frightening Experience

(b) Save Earth, Save Humanity

(c) Why I Love My Grandmother?

14. ‘OASIS’ is a home for the senior citizens. Your grandfather is a resident of that home. He is not satisfied with the standard of cleanliness and the quality of food that is being served there. Write a letter to the Director, ‘OASIS’, asking him to address the problems at his earliest. You are Ishita/Ashish from Chandigarh.

15. The following passage has seven mistakes of spellings and other grammatical inaccuracies. Spot the errors and provide corrections in your Answer-book. One has been done as an example:

nothing is as strong as a mother’s love. And it is precisely through the medium of motherly love that the true strength of the female sex is preserved and carried on.

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For me, those years were shadowed by war. I was seventeen when the war ended. Because of the tubercular condition of my lungs, I had left the munitions factory where I had earlier been assigned to work, and was resting at home. Around May of 1945, I began getting my belongings together in preparation for a move to the country which, it was hoped, would help my condition. But just at that time there was a large-scale air raid on Tokyo, and my belongings, our house, and everything else burned up. The future looked completely black for me.

How hateful war is! Regardless of what excuses men may offer, they must once and for all cease this senseless killing.
Note: (i) Attempt any one of the two options.
(ii) Attempt all the questions from the same option.

OPTION–I
(E.S.P. FOR RECEPTIONISTS)

17. What is the role of a receptionist in an organisation? Highlight the attributes and skills which she needs in order to discharge her duties efficiently.

18. Complete the following statements:

(a) When foreigners come to stay in a hotel, they are asked to fill in the ——.

(b) Internal —— is a list with the extension numbers and names of all the employees arranged alphabetically.

19. How do the following documents help a receptionist to do her job efficiently?

Register of Callers, Early Morning Call Sheet, Travel Guide, Flight Schedule, Railway Time Table and Message Form.

20. Mention only the four duties that a receptionist in the front office is supposed to perform.

21. Frame requests for the following replies:

(a) Why don’t you visit the dentist?

(b) You should go to the immigration office right away.

(c) The check-out time is 12 noon.

(d) I’ll check whether Shivani Kashayap is in.
17. Complete the statements:

(a) Two very important kinds of written communication in office are _**(i)**_.

(b) A _**(ii)**_ is generally used for sending messages from one department to another within the same organisation.

(c) While writing a memo, state the subject _**(iii)**_.

(d) Office memos are neither _**(iv)**_ nor _**(v)**_.

18. Write an e-mail addressed to the members of CHIRAG Club informing them about the cancellation of the meeting which was going to be held on 11th September, 2012.

19. Bring out the distinction between resume and curriculum vitae (CV).
20. Read the following advertisement published in a local daily:

C. R. S. Junior School

Requires:
- Nursery Teachers
- Pre-nursery Teacher
- Dance Teacher

Post your CV with recent photograph to:
The Principal, C. R. S. Junior School
C-18, Vikas Puri, New Delhi-18

Write an application for consideration.

21. What are the important points that one must remember while facing an interview? Give only three points.