

National Institute of Open Schooling
Senior Secondary Course: Early Childhood Care and Education
Lesson 4 - ECCE policies, schemes and Programmes in India
Worksheet-4

1. Children are the future of our country. They are the responsibility of all the stakeholders i.e. family, community, school and the government. Explain about need for government initiatives for ECCE in your own words with the help of suitable example.
2. State Article 39, the Constitution of India. To ensure survival, health, nutrition, care and education of young children in the early years, list various interventions done at the national, state and district levels. Explain any two in detail.
3. The Government of India approved the National Early Childhood Care and Education (ECCE) Policy in 2013. Critically analyze the National Early Childhood Care and Education Policy, 2013.
4. Explain in your own words the purpose of the National Health Mission (NHM) and National Health Policy (NHP), 2017. Also comment how National Health Mission (NHM) and National Health Policy (NHP), 2017 differ from each other.
5. POSHAN Abhiyan was launched in Jhunjhunu, Rajasthan in March 2018 with a vision to ensure India is free of malnutrition by 2022. Discuss the major aims of POSHAN Abhiyaan. Also explore the net to verify how successful POSHAN Abhiyaan has been in meeting its aim.
6. Keeping in view the Target Group, Services Covered, Objectives and Implementation; write a report on Integrated Child Development Services (ICDS) Scheme, 1975.
7. Mid Day Meal Scheme was launched in 1995 to improve the nutritional status of children studying in primary classes in government, government aided, local body schools, Education Guarantee Scheme (EGS) and Alternative & Innovative Education (AIE) centres all over the country. Conduct a survey to assess the extent to which the Scheme has resulted in achieving its objectives in your surroundings and write a report.
8. “Padhe Bharat Badhe Bharat”. Comment on the slogan.
9. What do you understand by the term ‘Curriculum Framework’? Critically analyze National Curriculum Framework (NCF), 2005 and National Early Childhood Care and Education (ECCE) Curriculum Framework, 2013.
10. In India, ECCE programmes are being delivered by various organizations across government, private and non-governmental sectors. List at least three organizations each from government, private and non-governmental sectors and write a report on working of these organizations. Also suggest some ways to ensure that these organizations work in accordance with the service delivery norms, standards and regulations of the state.