

**National Institute of Open Schooling**  
**Secondary Course : Early Childhood Care and Education**  
**Lesson 22 : Early Identification and Intervention**  
**Worksheet-22**

1. Define the term disability. Differentiate between disable and impairment with suitable examples. Discuss the different levels of disabilities.
2. Observe some disabled people in your surroundings. Enlist the type of disability they are suffering. Also explain the different types of disability and categorize your enlisted disabilities accordingly.
3. Define the term early identification. Also discuss the significance of early identification.
4. Discuss major symptoms of difficulty in oral language, reading & writing in relation with developmental delay of a child in your surroundings.
5. The need for early identification of children with disabilities is important for the parents, schools and community to understand the need of early intervention. Discuss different early identification processes to identify the needs of children with disabilities with examples.
6. What do you understand by the term early interventions? Discuss the importance of early intervention services with different early intervention services.
7. Do you think that all children respond in the same way to different interventions? Discuss different early intervention strategies with the help of suitable examples.
8. As an ECCE teacher you want to opt a strategy for early intervention to address the developmental delays in a child in your surroundings. What points will you keep in mind while selecting strategies for quality interventions?
9. Define assistive technologies with examples? Discuss the need for assistive technology. How will you use assistive technologies for supporting inclusion as a teacher?
10. In our community we see people around who are suffering from some impairment and are having disability. Though there are a number of early intervention strategies and assistive technologies, still there are some barriers which can hinder child development. List and discuss those barriers and how will you deal with those barriers.