

National Institute of Open Schooling
Secondary Course: Early Childhood Care and Education
Lesson 20 – Understanding Diversity
Worksheet-20

1. What do you understand by the term ‘diversity’? Observe your surroundings and enlist various diverse groups on the basis of visible factors. Also mention the factors that make them different from one another.
2. To accurately talk about diversity, especially in the classroom, we need to consider some factors. Being an ECCE teacher; discuss different factors you will keep in mind to deal with the diversity in classroom.
3. **Continue to Q2**; mention your views on “diversity in the classroom is a challenge or an opportunity?” Write the benefits of classroom diversity for holistic development of the child.
4. We all have friends from diverse group. Enlist the components on which you feel that your friends are diverse from you.
5. Explain the meaning of multilingualism. What is the role of a teacher to overcome language divide and facilitate language development?
6. Define the term gender and gender stereotypes. Being an ECCE teacher; how you will deal with gender stereotypes. Also suggest ways to create a gender fair classroom.
7. Explain the term physical disability. Being an ECCE teacher how will you engage physical disabled in learning process?
8. While dealing with children with disabilities, our words, or how we address them matter a great deal. What precautions should be taken by the ECCE teacher and other staff members while communicating with children having disability?
9. Explain the term religious belief. Children carry their experiences of religious practices from home and community to the classrooms. How will teacher make use of the diversity that exists in religious beliefs for holistic development of the children?
10. Schools have the responsibility of promoting gender equality. Being an ECCE teacher; suggest some ways to promote gender equitable participation of all in learning and playing for holistic development of the children.