

National Institute of Open Schooling
Senior Secondary Course: Early Childhood Care and Education
Lesson 19 : Smooth Transition
Worksheet-19

1. Between birth and the age of eight years, many significant transitions happen in education for children. What do you mean by the term transition? Explain with the help of a suitable example.
2. Although the sequence of development is fairly uniform, predetermined and common to all children, the rate and pace of development may vary from child to child. Observe children in your surrounding and enlist different factors that impact transition and their role in children's reactions to transition.
3. Explain various connections on which smooth transition such that from 'Home to Pre-school' and 'Home to Primary School' are dependent.
4. Being an ECCE teacher; how you will encourage parents to prepare their children for ECCE centre.
5. Enlist activities for ensuring a smooth transition from home to school. Select an activity of your choice and write steps in detail to execute the activity. Also discuss the benefits of activity you opted for in facilitating smooth transition.
6. Define the term readiness and explain how you will identify school readiness? Also discuss significance of readiness for preschool.
7. **Continue to Q6;** the broad aim of education is holistic development of the child which means that children achieve their potential in all the domains of development. Discuss components of readiness for preschool which are helpful to meet the desired target.
8. Preschool is more like an extension of daycare. This is because the teaching style offered here is less structured while; schools have more complicated activities to prepare children for formal reading, writing etc. Discuss components of readiness for school which are helpful in holistic development of the child.
9. Explain in your own words
 - Ready children
 - Ready parent, families and communities
 - Ready school
 - Ready teachers and other workforce

Also write their role in holistic development of the child.

10. Suppose you are an ECCE teacher. Explain the need and importance of planning and designing activities for different components of school readiness. Choose activities of your choice and write steps in detail to execute the activity for at least two components of school readiness?