

**ENGLISH**  
**(302)**  
**TUTOR MARKED ASSIGNMENT**

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Max. Marks : 20

**Note:** (i) *All questions are compulsory. The marks allowed for each question are given at same place.*

(ii) *Write your name, enrollment number, AI name and subject on the top of the first page of the answer sheet.*

1. Answer any one out of the following questions in about 40 to 60 words. 2

(a) How did the family members of Gavaskar help him to become a good cricketer?

(See Lesson-1)

(b) Why did Bholi talk very little? Give two reasons. (See Lesson-25)

2. Answer any one out of the following questions in about 40 to 60 words. 2

(a) Two roads diverged in a yellow wood  
And sorry of could not travel both  
And be one traveller, long I stood  
And looked down one as far as I could  
To where it bent in the undergrowth.

(i) What do the two roads stand for in the poem?

(ii) What does the expression 'bent in the undergrowth' imply? (See Lesson-4)

(b) Bholi felt as if suddenly all the bells in the village temple were singing and the trees in front of the school had blossomed into big red flowers. Her heart was throbbing with a new hope and a new life.

(i) What is the mood of Bholi in the above extract?

(ii) What does the expression 'her heart was throbbing' imply?

3. Answer any one out of the following questions in about 40 to 60 words. 2

(a) Why did the intruder want to impersonate Gerrard? Was he successful in it? Give reasons.

(See Lesson-12)

(b) Why did the father call the holyman to treat the mother when he was a rationalist?

(See Lesson-18)

4. Answer any one out of the following questions in about 100 to 150 words. 4

(a) Why did Thimmakka and Bikkalu decide to rear 284 banyan trees? How did the couple carry out their decision? How did it affect their life? (See Lesson-3)

- (b) Bholi's meeting with her teacher was a turning point in her life. What kind of changes come upon her thinking, personality and self awareness? (See Lesson-25)
5. Answer any one out of the following questions in about 100 to 150 words. 4
- (a) What were the circumstances under which the poet's mother was stung by a scorpion? How did the villagers take it? What did they do to cure her? (See Lesson-18)
- (b) How was Nankaka responsible for retaining the identity of Sunil Gavaskar? What lesson did Nankaka teach Gavaskar for life? (See Lesson-1)
6. Prepare any one of the project out of two given below in about 500 words. 4

- (a) Title: Sarvepalli Radhakrishnan - Bio-sketch.

Objective: To promote reference skills - collecting information from various sources selecting relevant details, deriving inspiration to rise high and writing bio-sketch correctly.

Step-I: Collect information about Dr. Radhakrishnan. You may include:

1. his birth (place and year).
2. his early life (family background, financial status).
3. his education and interests.
4. his professional priority - father's influence.
5. his growth from a teacher to the President of India and philosopher at world level.
6. his achievements.
7. his contribution towards Indian education.
8. his birthday celebrated as Teachers' Day in India.

Step-II : Imagine, a journalist has contacted you to provide information about Dr. Radhakrishnan to write a feature on him. What relevant facts you would include.

Step-III : Write a bio-sketch of Dr. Radhakrishnan based on the information you have collected. Your bio-sketch should be in 4-5 paragraphs, grammatically correct and coherent.

- (b) In India, medicines have traditionally been prepared from plants, spices and everyday kitchen ingredients. Our mothers and grandmothers know how to prepare these medicines at home. They often use such home remedies to cure small health problems and ailments.

Title : Medicinal plants and kitchen ingredients used for home remedies.

Objective : To make people aware of the various common medicinal plants or kitchen ingredients used for home remedies.

Step-I : Collect information from your grandmother and elderly ladies in the neighbourhood about home remedies.

Step-II : Under each medicinal plant or ingredient, write the ailment / ailments for which it is used.

Step-III : Tabulate the whole information under the main head - 'Home Remedies' with the following sub-heads:

- (i) Name of ingredients / plants
- (ii) Ailment / Ailments
- (iii) Availability
- (iv) Usage