

National Institute of Open Schooling  
 Secondary Course  
 Lesson 3: Kondiba- A Hero  
 Worksheet – 3

1. Read the extract given below and answer the questions that follow:

Kondiba lived here with Tukaram and Tukaram’s wife, Yelanbai. It was the end of the Monsoon. In the middle of an open area, in the colony there was a well. It was full of blackish-green water. Nothing could be seen more than a few centimetres below the surface.

- i) Which place is ‘here’ in the mentioned lines?
- ii) What did Kondiba do for a living?
- iii) Find a word similar in meaning to ‘reside’.

2. Read the extract given below and answer the questions that follow:

That evening, a police officer came to tell the blind beggar that the boy he had saved would be alright. Kondiba later learnt that if the boy had been in the well longer his brain would certainly have been damaged from lack of oxygen.

- i) What was the name of the boy who had been saved?
- ii) Where had the boy been rescued from?
- iii) Find a word opposite in meaning to ‘abundance’.

3. Do you know how to help oneself and others in emergencies or disastrous situations? (Please refer to page no. 36 of your book.) Write down two important qualities that you think are required in an emergency.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

4. Read the sentences given below. Pick up the phrasal verbs and put them in the box next to the sentence.

i) He went through every evidence carefully before arriving at a conclusion.

ii) The family had to fall back on their savings during the difficult times.

iii) We ran out of fuel on the way to our hometown.

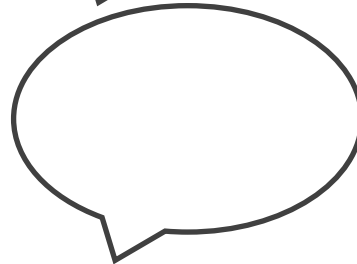
iv) He goes about his work in a very organised manner.

5. Have you come across people who are very selfless and help other people? Write about any such person you know or have read about in 3-5 lines.
6. What does the term 'differently-abled' mean? Refer to page 44 of your book and write two lines about what you have understood about it.
7. Look at the jumbled words given in the speech bubbles below. Make meaningful questions out of them and write them in the adjacent speech bubble.

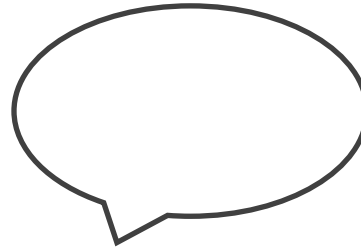
Will/ wear /what/  
you /party/ to  
/tonight /the



you /are /going  
/where /in /a such  
/hurry



do/ feel /after  
/long/ work/ day  
/at /how /you /a



8. One day, you fell into a puddle while walking in the rain. Write a description of the incident in 4-5 lines using connecting words and phrases.
9. Describe a person who you meet regularly, in about five sentences. Include physical features, expressions, habits, values etc while doing it.
10. Have you heard of Stephen Hawking? Read up about him and write 3-5 sentences about the challenges he had to deal with.

