

National Institute of Open Schooling
 Secondary Course
 Lesson 1: Snake Bite
 Worksheet – 1

1. Read the extract given below and answer the questions that follow:

She was shocked. She cried for help. Grandfather came running. When he learnt that I had a snake in the shell, he snatched the shell and threw it away.

- i) Who is 'she' in the above lines?
- ii) Why did she cry for help?
- iii) Where had the narrator got the snake from?

2. Read the extract given below and answer the questions that follow:

I sat on Grandfather's lap. The old man then took some water in a small brass vessel, sat in front of us and started reciting some mantras.

- i) Who is the old man here?
- ii) Why was he doing the things mentioned above?
- iii) Find a word similar in meaning to 'chanting'.

3. Write two fascinating information about snakes that may be little known to most people:

- i) _____
- ii) _____

4. Is there any particular animal that you were afraid of as a child? Are you still afraid? Why/Why not? Write in about 3-5 sentences.

5. Have you seen honeybees in your area? Do they interest you? Write two interesting information about them.

- i) _____
- ii) _____

6. Were you naughty and mischievous as a child? List two mischievous things that you did as a child;

- i) _____
- ii) _____

7. Do home remedies prove effective for you? If yes, write a home remedy that you would want to share with others.



8. Look at the images given above. Now write down two requests that you will make to your friend to borrow them:

i) _____

iii) _____

9. Look at the sentences given below. Pick up the regular verbs in the past tense and write them in the box. Pick up the irregular verbs and write them in the oval one.

- i) I was shocked to see the parcel in her hand.
- ii) He snatched the bag and threw away its contents.
- iii) She climbed up the hill.
- iv) They ran back to the house.



10. Read the
sentences given below. Separate the adjectives and the adverbs. Write the adjectives in the left star and the adverbs in the right one.

- | | | |
|------|---------------------------------|--------|
| i) | spoke softly. | She |
| ii) | wore a beautiful dress. | Rina |
| iii) | fast. | I walk |
| iv) | prayed silently beside the bed. | He |

