## National Institute of Open Schooling Secondary Course: Mathematics Lesson 10: Lines and Angles Worksheet-10

- 1. Mark a point on a sheet of paper and draw lines passing through the point as your wish. Observe how many lines could be drawn through the point?
- 2. By taking two distinct lines AB and CD in a plane, draw two lines are parallel and intersecting to each other. Find out how many point(s) they have in common?
- 3. Differentiate between concurrent lines and parallel lines and draw it on the sheet of paper.
- 4. Draw any two acute angles and an obtuse angle on the sheet of paper.
- 5. How complementary angles are different from supplementary angles? Draw the complementary angles on the paper.
- 6. If two lines PQ and RS are intersect to each other at the point 'O', then find the pair of vertically opposite angles and relationship between them.
- 7. A transversal line (P) intersects two parallel lines  $L_1$  and  $L_2$  Find out the angles in
  - i. Each pair of corresponding angles
  - ii. Each pair of alternate angles
- 8. Categorize different types of triangles on the basis of sides and angles. Draw these angles on the sheet of paper.
- 9. Prove that sum of angles of triangle is 180°, without measuring the angles.
- In triangle ABC, the angle bisect of  $\angle B$  and  $\angle C$  intersect to each other at the Point 'O' internally, Prove that  $\angle BOC = 90^{\circ} + \frac{1}{2} \angle A$