

National Institute of Open Schooling Secondary Examination April 2010 Results

ROLL NO. 4		5001192003					
Roll Number 45		001192003					
INAME		ANAS HARITH WAROOPA					
MOTHER'S NAME ME		ERA PRASAD					
FATHER'S NAME B		MANGLA PRASAD			-		
Date of Birth 12/		10/1994		M	nat		
Enrolled from the State		MILNADU	J			1	
Marks Details							
SUB CODE	SUBJECT NAME		THEORY	PRACTICAL	TOTAL	RESULT	ТМА
202	ENGLISH		085		085	Р	
214	ECONOMICS		097		097	Р	
215	BUSINESS STUDIES		077		077	Р	
216	HOME SCIENCE		066	011	077	Р	
211	MATHEMATICS		060		060	Ρ	
219	WORD PROCESSING (ENG)		033	033	066	Р	

RESULT : PASS ->

P -- Pass

SYC -- Subject Yet to be Cleared

SYCT -- Subject Yet to be Cleared in Theory

SYCP -- Subject Yet to be Cleared in Practical

Disclaimer :The information published on the NET is provisional and subject to confirmation by <u>National Institute of</u> Open Schooling (NIOS). NIOS is not responsible for any inadvertent error that may have crept in the Result being published on NET. The details published on NET are for immediate information to the Learners. 0102.70 J Į, SAGAS. 40 5 L'E

sunday, july 4, 2010 the times of t nagar

> Shivani Bail Nungambakkam

A hah Rukh Khan's the al of a man coping with Aspergers recently released My audiences brought to light the learning disorder that affects an individual's ability to and beautiful portray. properly, despite their being Name is Khan moved in communicate Syndrome socialise

with "Even mal IQ, they often have ability to learn," says Meera Prasad. Her son Aspergers have a norto attend special classes that may not completely challenge their extremely impressive 80.4% overall in his Harith Swaroopa scored an 97% in Economics and class 10 exams; a score child would find hard that even a "normal" though people allowances. Manas

he his teachers there made a is a big difference to his says find very hard-working boy. I have taught him since joined the him blossom over the years. He has a photographic memory and his school and I have seen answers to questions by quoting the exact he often helps Meera. "Manas received from support performance." classmates first he

with learning difficul-We take in students Says "They For instance, Manas ties enrolled in our with serious disabilities too. Some of our child's unique school at the moment students have autism palsy while some are dyslexic or have downs synfinds English hard so also make sure that needs are understood. and cerebral Jaichandran. drome," each



THE NATIONAL INSTITUTE FOR OPEN SCHOOLS (NIOS) MAKES IT EASIER FOR PEOPLE WITH LEARNING DIFFICULTIES TO COPE WITH THEIR STUDIES AND GRADUATE ALONG WITH THEIR PEERS. NO ONE KNOWS THIS BETTER THAN MANAS HARITH SWAROOPA, A BOY DIAGNOSED WITH ASPERGERS SYNDROME WHO SECURED 97% IN ECONOMICS IN HIS CLASS 10 EXAMS AND GOT 80.4% OVERALL

normal in every other way. Schools often find it difficult to understand the unique needs of such individuals and slot them as being "special" when in reality, what they need is a normal working environment with a few individual-specific

to achieve. "For chil- pag dren with learning disorders, the right school Mar makes a very big difference to their performance in class. Lad Manas studied in Lady And Andal Venkatasubba Andal Venkatasubba Rao Matriculation line Higher Secondary ties School in Chetpet and "We

page on which the answer is," says Mangala Jaichandran, Director of the Learning Centre at Lady Andal. Lady Andal includes several children with borderline learning difficulties in their classes. "We have 150 students

Lady Andal made it a point to create a special exam paper for him that was marginally easier than what the others were writing," says Meera. She goes on to explain that each class in Lady Andal has a maximum of thirty students

cope with competition,

which helps teachers give each student a lot more attention. While she knows that

ЯАМUX HTNAMUZ Я А

her son needs special attention, Meera is quite clear that she always While she knows that wanted him to study and their students life skills but for students like normal, such schools are not challenging children to learn how to schools tend to teach grow in a normal envi-"Special Manas, who are almost I think it's important for enough. Apart from this, ronment.

with discipline and with wanted Manas to go to a That their peers and this does schools. This is why I not think that he would not happen in special be able to graduate from "The NIOS board is a boon for children like said, 5-6 years ago I did want to share Manas's story with other parents them that its possible for class 10. That's why] who are going through the same thing and tell their children to lead normal lives and excel,' regular school. says Meera.

my son as it gives them the flexibility to study from home. This little known initiative of the enables children from ious levels of excellence extra-curricular government backgrounds, different physical and mental abilities and varactivities, who are otherwise not able to access formal education system to take part in the education process to graduate along with their peer group with equivalent grades, says Meera. diverse Central the and in