

# CURRICULUM

## English (302)

### Introduction

In today's global world, the importance of English cannot be denied or ignored since English is the most common language spoken everywhere and also it is the official language in many countries. With the help of developing technology, English has been playing a major role in many sectors, including medicine, engineering, and education. It is the dominant business language, and it has become almost a necessity for people to speak English if one has to enter a global workforce.

### Rationale

In a pluralistic society like India, the coexistence of diverse cultures in a meaningful, secular manner to achieve the highest principles of multiculturalism depends upon effective communication among people and states of the union. Thus, a study of English within the context of contemporary India becomes essential not just for the purposes of communication within the country but also for purposes of communication across political boundaries. Knowledge of English also enables learners to aspire for job opportunities in the present scenario of the global economy and access the wealth concealed in time-tested great works of literature produced in English. Thus, for practical and utilitarian purposes as well as for pleasure, learning English becomes necessary.

### Objectives

After completing this course, the learner will be able to:

- develop listening skills;
- develop speaking skills;
- develop reading skills;
- develop writing skills.

This course will also focus on elements of language grammar and vocabulary. Special efforts will be made to enrich the vocabulary of students.

### Scope and Job Opportunity

English being an international language has opened doors for jobs in India. In the era of media, TV channels in English and Hindi are opening up. English print media is also not behind the race in recruiting candidates. There is a great scope as Editor, Sub-editor, Assistant Editor, Associate Editor, sub-editor, assistant editor, associate editor, consulting editor, etc., both in media and other organisations. English translators and interpreters are also in demand. Lucrative career options are also available in schools, colleges, and universities as teachers and lecturers.

## Eligibility Conditions

- Age: 15 years
- Qualification: 10th pass

**Medium of Instruction:** English

## Course Content

### Listening skills

**Approach:** This module aims to develop the listening skills of the learners by exposing them to a wide range of themes and topics spoken at normal speed and with representatives of English accents heard in India. This module will be accompanied by audio texts of a maximum 90 minutes.

At the end of the course, the learner should be able to:

- acknowledge individual words and sentences
- explicate spoken English at normal conversational speed
- interpret and elucidate connected speech
- discern overlapping speech
- identify basic English accent/pronunciation
- annotate the text in detail
- interpret and explicate cross-cultural information
- discern a range of topics
- promote active listening
- elucidate questions
- follow directions
- appreciate and recognise the main idea of academic texts

### Speaking Skills

**Approach:** This module is designed to educate learners on how to respond simply and meaningfully in English while performing real-time speech activities by exposing them to spoken interaction models and encouraging them to repeat along suggested lines.

At the end of this course, the learner should be able to:

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- Speak English (sounds, words, phrases, sentence patterns) intelligibly
- Use English in familiar life situations

### Reading Skills

**Approach:** This module aims to develop reading skills in learners by exposing them to a variety of texts representative of different text types.

The module will be explored to develop the following abilities in the learners:

- locate important facts
- grasp the meaning, facts and ideas
- skim a text to obtain its overall idea
- scan a text to locate specific information
- get the central idea of a text
- follow the sequence of ideas and events
- identify the relationship between characters, facts and ideas
- compare facts and ideas
- infer meaning
- evaluate ideas, events and actions
- enjoy a piece of literature and creative use of language
- identify the literary form
- identify literary devices (rhythm, images etc)
- interpret the functions of these literary devices
- infer non-verbal forms of presentations as given in charts and tables
- develop the habit of reading for information and pleasure
- use dictionary to find meanings and usage of words
- use other reference material like an encyclopedia

### Grammar

**Approach:** This module aims to develop the ability to use selected grammar items appropriately by exposing them to grammar and usage in selected contexts.

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## Writing Skills

**Approach:** The goal of this module is to help learners develop the ability to write simply, coherently and briefly in English by exposing them to theme-based writing tasks and encouraging them to write along the lines suggested.

The content areas are intended to make the learner able to:

- write simple sentences with correct punctuation and spelling
- present and develop simple ideas coherently
- organise ideas into paragraphs using appropriate sentence linkers
- narrate events chronologically
- describe objects, people and processes
- make notes
- write summaries

## Skill Development

**Approach:** The module's goal is to teach students how to use English in specific situations. The emphasis is not on teaching a subject such as science or literature but on the various ways in which language is used in various situations. This module will teach students how to use English effectively and appropriately in the workplace.

## Marks Division

Sr. No.	Units	Marks
1	Prescribed Text	30
2	Non-prescribed Text	20
3	Grammar	15
4	Writing Skills	20
5	English for Specific Purpose	15
	<b>TOTAL</b>	<b>100</b>



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