Senior Secondary Course English

(302)





NATIONAL INSTITUTE OF OPEN SCHOOLING

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A Word with You

Dear Learners,

Welcome to the Senior Secondary English Course at NIOS!

You've just taken an exciting step on a path that is more than just about studying a language—this journey will open doors to new ideas, expand your worldview, and transform the way you connect with the world around you.

You may come across literature that challenges your imagination, inspires new thinking, and connects you with cultures and stories from across the globe. As you dive into your lessons, remember this is not just about memorising; it's about discovering your own voice. As you explore, you'll sharpen your critical thinking skills, learn to argue persuasively, and, perhaps most importantly, appreciate the beauty of expression.

At NIOS, we understand that each of you has a unique story, a unique pace, and your own way of learning. That's why our course is designed to give you the flexibility to learn on your own terms. You are the architect of your learning journey. Take your time, explore, ask questions, and let your curiosity lead the way.

English isn't just a language; it's your gateway to global connections, new opportunities, and infinite possibilities. As you learn, you're building the confidence to express your ideas, share your thoughts, and ensure your voice is heard in the world. By mastering English, you're not just learning a subject—you're gaining a tool that will help you achieve your dreams.

So be bold! Embrace every challenge, and know that with each lesson, you're getting one step closer to becoming the person you aspire to be. We are so excited to be part of this incredible journey with you.

So, let's get started—explore, express, and excel!

Happy learning!

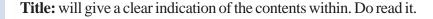
Warm regards,

NIOS Team

How to use the Learning Material

Congratulations! You have accepted the challenge to be a self-learner. NIOS is with you at every step and has developed the material in Geography with the help of a team of experts, keeping you at the focal point. A format supporting independent learning has followed. You can take the best out of this material if follow the instructions given. The relevant icons used in the material will guide you.





decide whether to proceed further or go back and learn again.

Introduction: This will introduce you to the lesson linking it to the previous one.

Objectives: These are statements that explain what you are expected to learn from the lesson. The objectives will also help you to check what you have learnt after you have gone through the lesson. Do read them.

Notes: Each page carries empty space in the side margins, for you to write important points or make notes.



Intext Questions: Very short answer self check questions are asked after every section, the answers to which are given at the end of the lesson. These will help you to check your progress. Do solve them. Successful completion will allow you to

What You Have Learnt: This is the summary of the main points of the lesson. It will help in recapitulation and revision. You are welcome to add your own points to it also.



Terminal Exercises: These are long and short questions that provide an opportunity to practice for a clear understanding of the whole topic.



Do You Know: This box provides additional information. The text in boxes is important and must be given attention. It is not meant for evaluation, but only to improve your general knowledge.



Answers : These will help you to know how correctly you have answered the questions.



Activities: Certain activities have been suggested for better understanding of the concept.



OVERVIEW OF THE LEARNING MATERIAL

BOOK 1

Lesson 1: The Crow and the Deer

Lesson 2: Mary Kom's Interview

Lesson 3: An Astrologer's Day

Lesson 4: Bholi

Lesson 5: Ecology and Environment

Lesson 6: Andha Yug

Lesson 7: After Twenty Years

Lesson 8: The Necklace

Lesson 9: Three questions

Lesson 10: Of Studies

Lesson 11: Night of the Scorpion

Lesson 12: Where the Mind is without Fear

Lesson 13: If

Lesson 14: The Bazaars of Hyderabad

BOOK 2

- **Lesson 15:** Reading with Understand (Thimamakka & Biomedical Waste)
- **Lesson 16:** Reading with understanding (Stress before Examination)
- **Lesson 17:** Kabir and Thirvalluvar
- **Lesson 18:** Reading with understanding (Nation Builders of India)
- Lesson 19: Reading with Understanding (International Fight Against

Drug Abuse and Illicit Trafficking)

- **Lesson 20:** Reading with understanding: (Losar and Bihu)
- Lesson 21: Kalidas
- Lesson 22: Face-to-Face Communication
- **Lesson 23:** Writing Letters
- **Lesson 24:** Writing Emails
- **Lesson 25:** Writing Reports
- **Lesson 26:** Writing Job Applications
- Lesson 27: Appearing for an Interview

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Curriculum i-iv

ENGLISH (302)

Bifurcation of the Syllabus

Total Lesson 27	Tutor Marked Assignment (40% of the syllabus) Total Lesson -11 Lesson 1: The Crow and the Deer Lesson 2: Mary Kom's Interview Lesson 5: Ecology and Environment Lesson 6: Andha Yug Lesson 11: Night of the Scorpion Lesson 14: The Bazaars of Hyderabad Lesson 15: Reading with Understand (Thimamakka & Biomedical Waste) Lesson 20: Reading with Understanding (Losar and Bihu) Lesson 21: Kalidas Lesson 22: Face-to-Face Communication Lesson 27: Appearing for an Interview	Public Examination (60% of the syllabus) Total Lesson -16 Lesson 3: An Astrologer's Day Lesson 4: Bholi Lesson 7: After Twenty Years Lesson 8: The Necklace Lesson 9: Three questions Lesson 10: Of Studies Lesson 12: Where the Mind is without Fear Lesson 13: If Lesson 16: Reading with Understanding (Stress before Examination) Lesson 17: Kabir and Thirvalluvar Lesson 18: Reading with Understanding (Nation Builders of India) Lesson 19: Reading with Understanding (International Fight Against Drug Abuse and Illicit Trafficking) Lesson 23: Writing Letters Lesson 24: Writing Emails Lesson 25: Writing Reports Lesson 26: Writing Job Applications
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