



Notes

PRACTICAL

CULTURAL ASPECTS OF USING DEAF TEACHERS AND INDIAN SIGN LANGUAGE IN EDUCATION

OBJECTIVE: Status of ISL in Education

INTRODUCTION: As we all know that language and culture are highly interconnected and inter dependent with each other. The aim of this practical is to understand the cultural aspect of a deaf teacher and a hearing teacher those using ISL for teaching/education.

PROCEDURE: Steps to be followed to complete this practical are as follows -

1. You can go and meet deaf person who have learning experience from deaf and hearing teacher those using ISL for teaching.
2. Ask deaf person what their classroom experiences of hearing and deaf teachers are.
3. Do they (deaf person) understand them (teacher) well?
4. Do they were able to understand clearly the lesson paragraph explained by a deaf or hearing teacher?
5. Do they feel that a deaf teacher explains concepts more clearly with more related examples and facial expressions in comparison with a hearing teacher

Or

A hearing teacher who translates only the text as written in books, into sign language without using any facial expressions. Who explains in better way to make concepts clear?

Language context



Notes

6. Enquire the above same questions from different deaf learners and record their answers as a ISL video.
7. Now review all the answers of deaf learners and also add your own experiences about the same.
8. Now, based on the answers recorded from the deaf persons, make a comparative note about the teaching experience of the deaf teacher and the hearing teacher.

OBSERVATION TABLE: See below how to write/draw an answer sheet from this activity.

Hearing Teacher/s	Deaf Teacher/s
1.	
2.	
3.	
4.	

RECORD YOUR FINDINGS AS VIDEO: You observed the interpreter and discussed points related to the sign language assignment and also found the facts related to it. Now on the basis of information collected by you, make a video clip in which you explain all your points in detail.