

# English

(302)

## Assignment - I

(Lesson 1 - 9)

Max. Marks: 25

**Note:**

- (i) All the questions are compulsory.
- (ii) Write your name, enrolment number, AI name and subject etc. on the top of the first page of the answer sheet.

1. (a) Read the extract given below and answer the questions that follow.

Good memory depends upon a good brain. The brain needs a good supply of oxygen, glucose, calcium, phosphorus and iron. So make sure you sit in a well-ventilated place when studying. Your diet should include milk, cheese, walnuts, wheat germ, green leafy vegetables, ragi and dates. Do not forget that "breakfast is the brain food". Fatty meals, sugar and acids take away calcium from the system. Diets rich in fibre like fruits and vegetables help to reduce stress.

- (i) Name the substances that are needed for the nourishment of brain.
- (ii) What kind of a diet does the writer recommend?
- (iii) What are the substances that make our system deficient in calcium?
- (iv) What kind of diets help to reduce stress?
- (v) Which word in the extract mean the same as: 'amount of something is provided for using'.

**OR**

At that time we were living in Gujarat, in the province of Punjab in northern india. After my sickness, we moved to Lahore, a few miles away, but the number of relatives who came to sympathize made my father ask for another transfer, this time to Karnal, where we had neither friends nor relatives. There we got a cottage on the canal bank, built in very peaceful and quiet surroundings.

- (i) Where did the writer and his family live before his sickness?
  - (ii) Where did they shift after the writer's sickness?
  - (iii) Why did the writer's father ask for another transfer?
  - (iv) What kind of a cottage did they get in Karnal?
  - (v) Which word in the extract means the same as: 'to feel sorry for somebody'.
- (b) Answer any **one** of the following questions in about 60-80 words each.
    - (i) How did Sunil Gavaskar's mother help him to do batting practice? Mention one of the incidents that occurred during the practice. (My First Steps)
    - (ii) What are the advantages of 'Wind energy'? What are the drawbacks?

(Fuel of the Future)

- (c) Answer any one of the following questions in about 60-80 words.
- (i) W.H. Davis suggests some leisure time activities that help to drive away monotony of life. what are they? (Leisure)
  - (ii) Express in your own words the sense of loss that the poet, Kamla Das feels when she visits her grandmother's house many years after the latter's death.

(My Grandmother's House)

2. Write a paragraph in about 100 words on any **one** of the following topics.
- (i) Why I want to become a Pilot/Airhostess.
  - (ii) The Role of Youth in India.
3. Fill in the blanks in the following passage with the correct form of the words given in brackets.

I (a) ... (not know) how my pet dog (b) ... (learn) to press the cell bell. One day the bell (c) ... (press) by him at an odd hour of the day. My grandmother (d) ... (rush) ... to find out who the person (e) ... (be) at the door.

4. Read the passage given below and do the activities that follow.

Do you like your vegetables boiled? In the process, you could be squashing all their health benefits. In the first-ever study that quantifies how much of nutrients are lost by boiling vegetables, a team of scientists from the University of Warwick has found that boiling Brassica vegetables such as broccoli, cauliflower and green cabbage strips them of their anti-cancer properties by about 75%.

Past studies have shown that consumption of Brassica vegetables decreases the risk of cancer. This is because of the high concentration in Brassicas of substances known as glucosinolates, which are metabolised to cancer-preventing substances. However, before this research, it was not known how the glucosinolates were influenced by storage and cooking of Brassica vegetables.

Speaking to TOI, lead researcher from Warwick Medical School, UK, said, "The best way to consume these vegetables is by steaming them for about 20 minutes. This helps retain the nutrients. Studies have shown that these vegetables decrease chances of cancer in the colon, bladder and lung by 60%. However, with no previous studies done to access the best way to cook these vegetables, we believe steaming them will improve their anti-cancer properties to 80%.

Make notes on the passage using the following techniques.

- (i) Headings and subheadings
- (ii) Notes in points, using recognizable abbreviations wherever necessary

5. **Project:**

Development of coping skills in the adolescence to handle the process of growing up.

**Task 1 :** Look at the pictures given below and do the activities.



FIG. 1

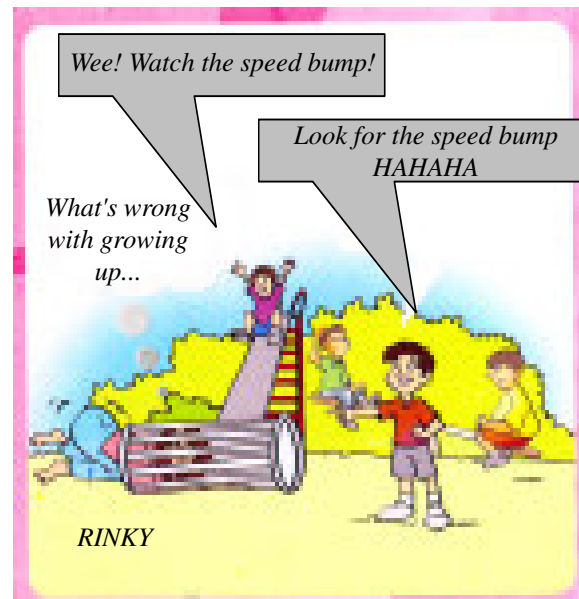


FIG. 2

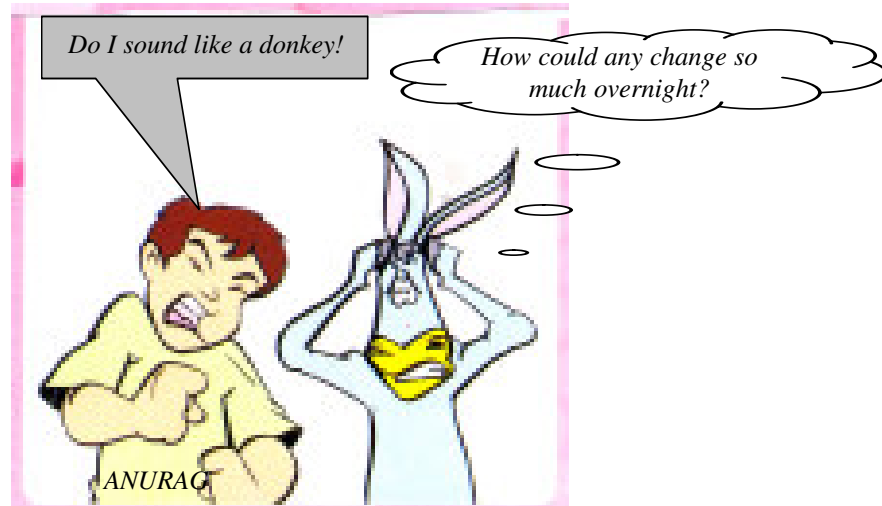


FIG. 3

Activity: Write a sentence each to describe

- What Lalita felt when she was teased by Sumer and Sudhir (Fig. 1)
- Why Rinky couldn't participate in the game?
- Why was Anurag so upset?

**Task 2 :** Given below are the bearing outcomes for the situations described in Task 1 Read carefully and share them with your friends. Ask them involve more teenagers and sensitize the growing adolescents. On the issues of handling fast changes in their bodies and accept them as the normal process of their growth and development.

1. As adolescents grow, they begin to feel self conscious about their looks and body. Physical changes during adolescence are natural. Consult a responsible adult in case of doubts.
2. During adolescence a girl's undergoes physical changes. Learn to accept the changes. Explore new avenues of outdoor activities for yourself.
3. During adolescence the boys undergo a change in voice. The change may occur overnight or gradually. Do not worry or take cough syrup, as the voice will settle down with time.

**English**  
**(302)**  
**Assignment - II**  
**(Lesson 10 - 17)**

Max. Marks: 25

**Note:**

- (i) All questions are compulsory. Each question carries equal marks.
  - (ii) Write your name, enrolment number, AI name and subject etc. on the top of the first page of the answer sheet.
1. (a) Read any **one** of the following two extracts from the prose lessons and answer the questions that follow:

Baldeo walked confidently for being a tribal himself, he was used to the jungle and its ways. Like his forefathers he carried a small axe; fragile to look at but deadly when in use.

He prided himself in his skill in wielding it against wild animals. He had killed a young boar with it once and the family had feasted on the flesh for three days. The axehead of pure steel, thin but ringing true like a bell, had been made by his father over a charcoal fire. This axe was a part of himself. And wherever he went, be it to the local market seven miles away, or to a tribal dance, the axe was always in his hand.

- (i) Why was Baldeo used to the jungle and its ways?
- (ii) What was the weapon he used to kill wild animals.
- (iii) How do you know that he couldn't move with his weapon?

**Or**

"I've told Sunita time and again", my aunt's voice was low, but not low enough for us not to catch each and every syllable she uttered. I told her the otherday too. An adopted child must know the truth. She has to tell Aradhana sooner or later she must know.

Adopted Child! Aradhana an adopted child, I stared at her. Our eyes locked. I told out a hand that didn't quite reach Aradhana.

- (i) What secret about Aradhana did the 'aunt' want Aradhana to know?
  - (ii) Why did aunt speak in low voice but not low enough for people around to here?
  - (iii) What surprised the narrator?
  - (iv) Who are people involved in conversation?
  - (v) Which word used in the passage means similar to 'become fixed in one position in meaning'?
- (b) Answer any **one** of the following in about 60 words.
- (i) Why did the Intruder decide to assume the identity of Gerrard? (if I were you)
  - (ii) What was the effect of western invasion on India? (India -Her past and future)

- (c) Answer any one of the following in about 60 words.
- (i) What are various factors that have divided the country into various fragments, as Tagore views in his poem 'where the mind is without fear'?
- (ii) In the poem "The Road not Taken" the poet was in a state of confusion as to what road should he choose to reach his destination? What was his choice? What was its effect on his life/career.
2. Write an application for a job of sales promoter for Chamko Soap of a company called 'Arora Soaps' Mayapuri, New Delhi in response to their advertisement in a leading national newspaper. Write in forwarding letter and also enclose your C.V.

OR

Write a letter to the Principal of your Sister's school about the humiliation that she had experienced on one of the days on account of her poor eyesight. Request the principal to look into such incidents which are comments on certain deformities that is beyond one's own limitations.

3. Complete the following sentences with suitable relative clauses.
- (i) I know Mr. Sharma \_\_\_\_\_
- (ii) Mr. J.K. Gaur \_\_\_\_\_ has shifted to a new colony.
- (iii) The dictionary \_\_\_\_\_ was given to me as a prize for my rich vocabulary.
- (iv) I like people \_\_\_\_\_
- (v) This is the pen \_\_\_\_\_
4. Read the given passage and do the exercise that follow:

The importance of knowing English in today's world cannot be denied. But English should not be imparted at the cost of other regional languages. If English has to develop in India, it has to be developed in partnership with other regional languages. A seminar on English, India and Globalisation highlighted the dangers that might arise if due care is not taken to respect other regional languages. "Indeed English as a language is high in demand which forces parents and schools to ram it down the throats of children resulting in producing a class of people that is neither fully literate in its own language nor trilingual in English. This is dangerous because a person needs to be at home with languages he communicates with," said Mark Tully, author and journalist, while speaking about the past and future of English language in India at a seminar. Tully emphasised that English needed to be promoted in India in partnership with other regional languages.

"The importance of English is as the language of a growing Indian economy cannot be denied. But since English is not the only language in multi-cultural multi-lingual India, which has 16 official languages, there is a need to respect vernacular languages. If English is not promoted in partnership with these languages, the people who favour classical languages might prevent the development of English in their respective regions," warned Tully, who was concerned that this clash could reinforce the belief that English is a language acquired by colonial rule.

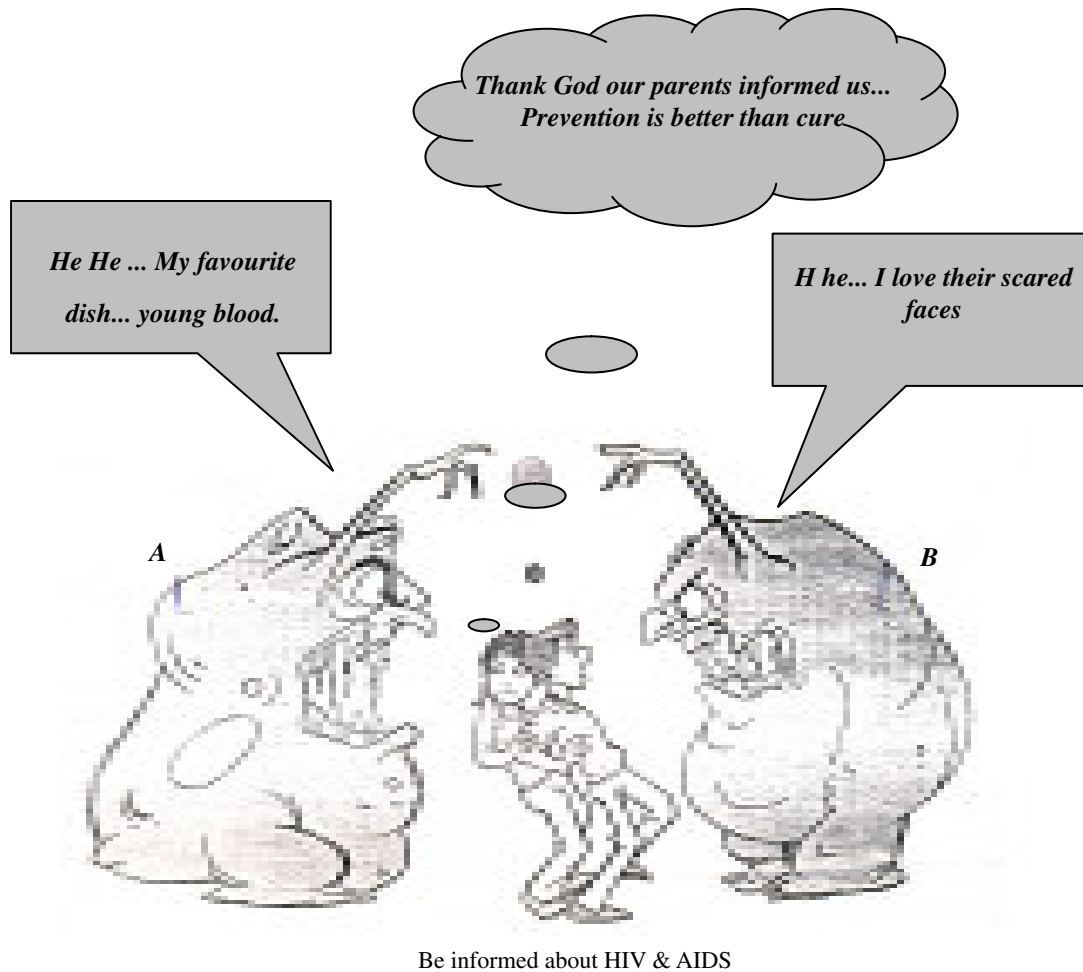
On the other hand, Gurcharan Das, author and journalist, drew concerns of English language becoming the language of the masses. He said, "Learning English as a tool for communication has gained importance across India, in that sense English has got democratised, but at the same time this increasing demand for English has upset the

growth of other regional languages. All the books on science, maths and technology in higher education are in English".

(i) Make notes on the passage given above using recognisable abbreviations, wherever required. Also use headings and subheadings along with a suitable title.

**5. Project**

Sensetisation of people of your community on the issues of AIDS & HIV.



Task 1 : (a) What do the figures 'A' and 'B' represent in the above picture?

(b) Why do the children in the picture feel thankful to their parents?

Task 2 : Conduct a survey in your locality with the help of 5-6 volunteers and complete the table given below.

App. No. of Boys age 18-25	Appr. No. of girls in the age group 18-25	No. of boys who know about HIV+AIDS	No. of girls who know about HIV + AIDS	Details about AIDS Victim if any

**Task 3 :**Prepare a blow-up of the above picture and paste them out side public places like community centre, schools, shops etc.

OR

Write a brief speech to brief the youth of your locality about the risks of HIV & AIDS and also how to protect yourself against such a danger and to sensitise peopel against.

**English**  
**(302)**  
**Assignment - III**  
**(Lesson 14- 25)**

Max. Marks: 25

**Note:**

- (i) All questions are compulsory. Each question carries equal marks.
- (ii) Write your name, enrolment number, AI name and subject etc. on the top of the first page of the answer sheet.

1. Read the following passage and answer the questions that follow.

- (A) "In one month you will be able to read this book. Then I'll give you a bigger book, then a still bigger one. In time you will be more learned than anyone else in the village. Then no one will ever be able to laugh at you. People who listen to you with respect and you will be able to speak without the slightest stammer, understand? Now go home, and come back early tomorrow morning."

Bholi felt as if suddenly all the bells in the village temple were ringing and the trees in front of the school-house had blossomed into big red flowers. Her heart was throbbing with a new hope and a new life."

- (i) Who is speaking to whom?
- (ii) The speaker's advice indicate that listener had been undergoing emotional stress. Mention only two points of the listener's state of mind before meeting the speaker.
- (iii) Pickout the word from the passage which means the same as the following speak with difficulty.

**Or**

Education serves another important purpose by shaping one's personality so that one is able to face challenges of life. This is possible by promoting a sense of co-operation and co-existence, a feeling of love and brotherhood and an attitude of caring and sharing. This process starts right from home and gets strengthened when one receives education with a proper perspective and policy underlying it. As one grows older, one develops the capacity to appreciate the finer aspects of life than merely amassing material wealth. Thus a person becomes a good human being which, after all, is the purpose of education.

- (i) Why is personality development an important purpose of education?
- (ii) How does education help in one's personality development? Give two points only.
- (iii) Pick out the word from the passage which means the same as the following - ability.

- (B) Answer any **one** of the following questions in 60-80 words.  
How did Baldeo die though he was a skilled hunter himself?

'Tiger in the Tunnel'

**OR**

How did Sunita, Aradhana's mother persuade her to perform her scheduled dance performance? why did she feel the need of all that.

- 1.C Answer **one** of the following question in about 60-80 words.

In the poem 'Night of the Scorpion' the poet's father is painted as 'Sceptic and rationalist'. How does the poet prove it and also shows that he was not much different from other villagers gathered there.

**OR**

In the poem 'Night of the Scorpion' an important quality of motherhood has been mentioned what is that?

2. Following passage has certain errors of Grammar, spellings and punctuation. Spot the errors and provide the corrections as shown in example.

My most vivid recollections of our childhood is the time when I almost broken my mother's nose. She uses to bowl to me in the gallery of an house were we play our daily match.

Error	Correction
recollections	recollection

3. Write **one** of the following:

Write a description of an incident in which you had helped a visually impaired man from being run over by a speeding bus/truck give expression to your feelings.

**OR**

Write description of a new wrist watch, wall clock/camera/bicycle that you have got / bought last week.

**OR**

Read the passage given below and answer the questions that follow:

You may think that friendships just happen spontaneously and then develop by themselves, but they must be infused with and supported by the eternally - youthful spirit to grow and advance. Friendships among people who lack a clear, positive purpose or direction in life tend to be complacent and dependent in nature. Friendships among people who cheerfully encourage each other while striving to realize their dreams are the kind that deepen and endure.

What is friendship? It is not simply a matter of being favorably disposed toward someone because they spend a lot of time with you, or because you get along well

and have a lot in common. True friendship implies a relationship where you empathize with your friends when they're suffering and encourage them not to lose heart, and where they, in turn, empathize with you when you're in the same boat and try to cheer you up. A friendship with those qualities flows as beautifully as a pure, fresh stream'.

in fact, the purest and most beautiful stream that can be found in human existence is friendship. When the clear and unspoiled streams of friendship of two people converge, they will create an even broader, deeper and purer river of friendship.

- (i) How do friendships happen? Do they happen spontaneously?
- (ii) What kind of friendship is built among people who lack a direction in life?
- (iii) What is true friendship?
- (iv) What is the purest and most beautiful stream that can be found in human existence?
- (v) How will the broader, deeper and purer river of friendship be created?

### **E.S.P. RECEPTIONIST**

Answer the following in not more than 15-20 words each.

- (i) What are the duties of a receptionist ? Name any four
- (ii) What are the two prime requirements of a receptionist's job?
- (iii) What are the items that a receptionist should keep on her desk in order to do her job efficiently? Name any four.
- (iv) What are the steps through which a receptionist has to go after receiving a call? Mention only four.
- (v) What are the documents and the forms that a receptionist - needs constantly? Mention only four.

**OR**

### **E.S.P. OFFICE USE**

Answer the following questions in not more than 15-20 words each.

- 1. What are the points to be kept in mind while writing a memo. Mention any two.
- 2. How is E-mail different from older form of communication?
- 3. What are the points to be kept in mind while writing a report? Mention any two .
- 4. What are the components of a format of a resume?
- 5. Mention only two pre-interview activities, in which one must get engaged in order to perform well.

### **5. Project**

- (i) Sensitising the adolescents on the problems pertaining to sexual harrassment

(ii) Development of coping skills to handle such problems.

**Task I :** Interaction with the visuals

**Picture 1**



What is it that Ruby doesn't like about Raj. Write one sentence to describe Ruby's feelings.

**Picture 2**



What are Sumit and Smita doing? What's Sumit trying to suggest to Smita? Write one sentence to describe her reaction.

**Task 2 :** The coping skills

**Remember that**

- (i) You have the right to ask someone to stop touching, if it feels uncomfortable. Avoid such a person and consult a trusted adult. Remember it is NOT your fault.
- (ii) Do not submit to any relationship under pressure, because it is a consensual act between two people.

**Learning outcome :** Nobody knows more than you do about how to treasure and protect yourself.

**Task 3 :** Prepare a blowup of the pictures share the teaching points and learning outcome with four students in the age group 13-15. Request each one of them to sensitise at least two persons/girls about this project.