

English
(202)
Assignment - I
(Lesson 1 - 10)

Max. Marks: 25

Note:

- (i) All questions are compulsory. Each question carries equal marks.
 - (ii) Write your name, enrolment number, AI name and subject etc. on the top of the first page of the answer sheet.
1. (a) Read the extract given below and answer the questions that follow.

At the circus I had no chance to study human beings. They had sat in their seats peacefully while I cowered before Captain's whip. I got a totally wrong idea of human being at that angle. I had thought that they were strong and fearless. But now I found them running from me like a herd of deer, although I had no intention of attacking them. When I paused in front of a tailor's shop, he abandoned his machine and shut himself in a cupboard wailing, "Alas, I am undone, Won't someone shoot that tiger?"

- (i) What impression did the speaker have about human beings, when he was in the circus?
- (ii) What impression did he have after he came out of the circus.
- (iii) How did the tailor react to the tiger's presence in front of him.
- (iv) Which word in the extract mean similar to the following—a large group of animals of one kind that live together.

OR

The fodder, made up of grasses and leaves, was fed to the animals. The animals gave milk, and even more important, dung. The dung was used as manure and it made agriculture possible on this poor land. That is why they were so dependent on the forest. If they should not get grass and tree leaves from the forests, their animals would not give dung. But the government did not understand this and kept stopping the people from going into the forest. They also planted numerous trees along their terraces to get fodder.

- (i) From where did the people get fodder for their animals?
 - (ii) Why people go to the forests?
 - (iii) How important is dung to the villagers?
 - (iv) Which word in this extract means similar to the following: in large numbers
- (b) Answer any one of the following questions in about 60-80 words:
- (i) Describe the king as he was before he went to the forest and what he became when he ran away to the forest. State the major change felt by him.
 - (ii) How did Kondiba save the life of the boy?
What impression do you form about him?

- (c) Answer any one of the following questions in about 60-80 words:
- (i) What various shining objects of nature have been described by the poet of 'Shining Things'?
 - (ii) What scene of the day and night has the poet painted in the poem 'Tall Trees'? What does the poet want to convey through this poem?
2. Write a paragraph in about 100 words on 'Pleasures and pains of our childhood ages'.

Or

Write a paragraph in about 100 words on 'My Choice of Profession'?

3. Fill in the blanks with the correct form of verbs given in brackets.
- India(i)..... (celebrate) its golden Jubilee year in the year 2007. The country-men (ii).....(remember) the freedom fighters with feelings of pride and gratitude. A stone pillar (iii)..... (erect) in HP. The war memorial has names of the freedom fighters who (iv) (sacrifice) their life for nation's freedom. Every year, on 15th August, the CM of the state (v)..... (offer) flowers to pay nation's regard for their sacrifices.
4. Read the extract given below and answer questions that follow.

A new scholarship scheme called 'Yuva Nirman' that would provide financial help, stipend reward, fees concession, Scholarship and loan for the socially and economically backward students studying in the Delhi State-run universities and their affiliated colleges and institutions in Delhi has been launched by the Delhi Government.

The announcement was made by the Chief Minister at the first meeting of the Higher education Aid Trust held at Delhi.

Initially, the scheme will be applicable to the professional students. A separate fund has been set up to implement the scheme. Delhi Government has already given Rs. 1 Crore as the first contribution.

- (i) What is Yuva Nirman scheme?
 - (ii) What, at least two, areas will be considered for implementation of the Yuva Nirman scheme?
 - (iii) Who is eligible for the award of this aid? Mention two conditions applicable for the awards.
 - (iv) Which state is going to implement this scheme?
 - (v) What shows that the state government is sincere about the implementations of the scheme?
5. It is accused that the parents often discriminate between female and male child. This discriminatory behaviour is reflected in their day to day behaviour.
- Study at least 10 families to study the parents' behaviour towards their children based on gender difference. While choosing the families take care that you choose families where the children belong to both the sexes. Even the families where only girls were born may be included.

Step-I

Prepare a questionnaire enquiring about the parents marital status, (i.) number of children (ii) Sex (F or M), Age of the children; whether the parents extend similar facilities to the children unmindful of their Sex. If discrimination is shown

1. The areas where discrimination is shown (clothes, food, facilities, extent of freedom, education).
2. Reasons for such discrimination, if any.
3. How do the children react to the discrimination, if any.

Step-II

Tabulate the responses for having a fuller view of the responses.

Step-III

Interact with the parents and children where discrimination is obvious.
List the areas where discrimination is obvious.

Step-IV

Prepare report showing the status.

English
(202)
Assignment - II
(Lesson 12 - 22)

Max. Marks: 25

Note:

- (i) All questions are compulsory. Each question carries equal marks.
- (ii) Write your name, enrolment number, AI name and subject etc. on the top of the first page of the answer sheet.

1. (a) Read the following extract and answer the questions that follow:

Those were the days of the Monsoon. The rivers had over-flowed their banks. One wet afternoon, Nana called for the mares, and a procession set out towards the Mutha river. The level of the river had risen, and the usually slow moving water now flowed furiously, with great force.

- (i) Who was Nana? Why did he call for the mares?
- (ii) Why did the procession set for the river?
- (iii) Pick out the word from the passage which means the same as 'extremely fast with great force.'

Or

Prof. Sen the Noble prize winner has shared the prize money with a charity trust. He named it 'Pratiti Trust' after his house in Shantiniketan. This trust will spend money primarily on education and health care. These have been Sen's major concern over the years.

In spite of his long years of living abroad he retains his Indian nationality. He is deeply attached to India, its people, culture and traditions yet he has an outlook which is global. He is not limited by national boundaries. He is a citizen of the world.

- (i) Which prize has been referred to in the passage?
 - (ii) Why does the writer say that Prof. Sen is deeply attached to India?
 - (iii) Pick out the word from the passage which means the same as 'anxiety about a situation'.
- (b) Why did Nicky feel he was no companion for Valodya? For what was he always irritated with Valodya? (Answer in 60-80 words)

Or

Anju Dua, despite her physical disabilities, achieved prestigious Arjun Award. What qualities helped her to achieve this goal? (Answer in 60-80 words).

- (c) The poem 'The Indian Weavers' by Sarojini Naidu reflects three stages of life. Do you agree? Explain.

Or

The poem Wonderful Things About the World include natural as well as man made things. Write in your own words why the world is wonderful to the poet.

2. Attempt one of the following letters.

You are Promod, Secretary of Residents Welfare Association, Shanti Kunj Apartments. The Association has decided to celebrate Republic Day on a large scale. Write a letter to the Councillor of your area requesting him to be the chief guest at the function. Request him to give you his consent so that you can plan the program accordingly.

Or

Your nephew Suraj has won the best speaker's prize in a debate competition at zonal level. Write a Letter to him congratulating him for his brilliant performance.

3. Read the following passage carefully. Make notes on the passage including at least four main points. Give a suitable title to the passage.

It is always recommended that we should rise early morning. Our mind is fresh at that time and there are few distractions and therefore the work done in the morning is generally well done. The early riser finds time to take exercise in the fresh air and thereby he gets a lot of energy to keep him fresh and energetic through out the day. By beginning his day so early he has plenty of time to do the things thoroughly and he has never to run short of time. He goes to bed early and enjoys a sound sleep which is boon in itself.

4. Fill in the blanks in the following passage with appropriate words given in the box below.

Meena felt depressed to remember the day she met the principal at the time of her interview for the job. she entered her office she was told the appointment had been finalized she was late. Meena tried to plead her case explaining the reason for being late but she (Principal) expressed her helplessness. and Meena had to come back disappointed.

that, when, as soon as, as, already
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5. **Project work**

Make a project on 'Harmony in Family'

Family is the basic unit of society and extremely important for healthy development of personality of its members. Today we notice that it is staggering. Its members are searching fulfillment of life from sources other than family. They have lost trust in interpersonal relationship, caring and sharing each other's problems and interests. They are turning to individuals concerned with their own success, happiness, comforts etc. They are losing the spirit of co-operation, sacrifice and empathy which binds the members in a family. What are the factors responsible for the situation and can there be any solution to improve the situation?

Step-I Conduct a survey to find out the level of harmony in family life. Visit at least ten families, including parents, school going children, parents with grownup children and their wives., parents living alone. Prepare a questionnaire for interviewing, people. Your questionnaire should include-

1. financial status,
2. education level,
3. interaction and communication among the members.
4. spending time together.

5. taking interest in each other problems.
 6. household responsibilities.
- Step-II. Collect information and reflect in suitable and explicit tabulated form.
- Step-III Design two posters depicting happy family and write two slogan catchy enough to create awareness towards happy family.
- Step-IV Conduct an interactive session with three families atleast focussing on the importance of tolerance, sharing and caring and communication and cooperation among the members.

English
(202)
Assignment - III
(Lesson 23- 34)

Max. Marks: 25

Note:

- (i) All questions are compulsory. Each question carries equal marks.
- (ii) Write your name, enrolment number, AI name and subject etc. on the top of the first page of the answer sheet.

1. Read the extract given below and answer the questions that follow:

- (a) We have 10 percent growth rate in most areas. Our poverty levels are falling. Our achievements are being globally recognized today. Yet we lack the self-confidence to see ourselves as a developed nation, self-reliant and self-assured. Isn't this incorrect? My SECOND VISION for India is DEVELOPMENT. For fifty years we have been a developing nation. It is time we see ourselves as a developed nation. We are among top five nations in the world in terms of GDP.
 - (i) Quote details from the extract that indicate India's growth.
 - (ii) What is the speaker's second vision of India? How does he justify it?
 - (iii) Pick out the word from the extract which mean the same as 'some one who has the ability to do things and make decisions without any help?.'

Or

It took me time to get accustomed to the ways of the park. I went there daily, for the whole day, and soon I got to know it as well as my own room at home and found I could study there, or sleep, or daydream, as I chose. Then I fell into its routine, its rhythm, and my time moved in accordance with its time. We were like a house-owner and his house, or a turtle and its shell, or a river and its bank- so close. I resented everyone else who come to the park- I thought they couldn't possibly share my feeling for it. Except, perhaps, the students.

- (i) Quote details from the extract which give us the impression that the speaker felt totally relaxed and enjoyed a sense of freedom in the park.
 - (ii) What did the speaker resent? Why?
 - (iii) Pick out the word from the extract which mean the same as. 'to get used to something'
- (b) Answer briefly only one of the following questions.
- (i) Describe briefly the tourist attractions of Darjeeling. Would you like to go there for a holiday? If so, why?
 - (ii) What was the impact of Dunant's book, "A Memory of Solferino" on people's mind?
- (c) Read the extract given below and answer the questions that follow:

- (a) We join with the earth and with each other
 To renew the forests
 To care for the plants
 To protect the creatures
 We join with the earth and with each other
 To celebrate the seas
 To rejoice the sunlight
 To sing the song of the stars
- (i) What does the line: 'We join with the earth and with each other' convey?
 (ii) Which lines in the extract express poet's concern for the environment?
 (iii) Quote words from the extract that express the poet's
 a. Joyful mood
 b. longing for festivities.

or

- (b) Sticks and stones may break my bones.
 But words can also hurt me.
 Stones and sticks break only skin
 While words are ghosts that haunt me.

- (i) What are the things that can cause only physical injury?
 (ii) Why have the words been called 'ghosts'?
 (iii) What is the message that the poet wants to convey through the above lines?

2. (a) Complete the following with the noun form of the adjectives given in brackets.
 (i) A large number of people in India are living below theline. (poor)
 (ii) She tried her best to climb the hill but she failed because of
 (strong)
- (b) Fill in the blanks in the following sentences with appropriate form of the verbs given in brackets:
 (i) When the first strong wind of spring blows, the earth..... (fill) with the joy of rebirth.
 (ii) I (notice) for the first time that he had a scar under his chin.
 (iii) This letter (write) last Friday.

3. Read the passage given below and answer the questions that follow:

It was the morning of October 31. The elegant and beautiful lady had just stepped out of her official residence at 1 Safdarjang Road, New Delhi, to give a TV interview to

film-maker Peter Ustinov, smiling and walking briskly towards her office- when suddenly the air was rent with gun shots!

Indira Priyadarshini's glorious and triumphant life came to an end! She was assassinated by two of her own security guards! She died a martyr, a fearless soul who lived and strove for her country till her last breath.

- (i) Who has been referred to as an 'elegant' and a 'beautiful' lady?
 - (ii) What was the lady going to do on the morning of 31st October?
 - (iii) What kind of life did this lady live and how did it come to an end?
 - (iv) Write a sentence to describe the character of this lady?
 - (v) Which words in the passage mean the same as, 'a person who is killed because of one's beliefs' and 'successful and victorious'?
4. You have not received your admit card for class X examination. Write a letter to the Director, Examination, NIOS asking for it. You are Nikita/Nikhil, living in 234/10, Satya Niketan, New Delhi.

Or

You have recently purchased a motor cycle. Give a brief description of the motor cycle. Also describe your feelings of excitement.

5. **Project**

Awareness campaign highlighting the problem of smoking amongst the school going children, its harmful effects and the remedial measures.

Problem :-

- (i) Smoking is one of the biggest health hazards, adversely affecting the lives of people in our country.
- (ii) The number of people smoking is ever on the increase.
- (iii) Most of the children start smoking in their early teens.
- (v) The habit is usually picked up from friends out of a sheer desire to be accepted in the peer group.
- (vi) Parents come to know about it when the child is already addicted to the vice. Since they can hardly do any thing in the matter, they feel utterly helpless.
- (vii) The problem needs to be tackled on a war footing.
- (viii) The campaign is likely to be more effective, if taken up by the youth.

THE CAMPAIGN involves the following steps.

Step-1:

- (i) Form a group of about 20 highly motivated volunteers.
- (ii) Divide this group into two smaller groups of 10 each.

Step-2 Delegate responsibilities as per the following guideline?

- (i) Group 1 to collect the latest statistics on the harmful effects of smoking and prepare placards with effective slogans.
- (ii) Group 2 to conduct the survey in at least two schools in the locality and collect details as per the following proformas

(1) Questionnaire for Schools.

Name :
Age :
Class :
Smoker/Non-Smoker :
Performance in the class :
Family background :
A word about the peer group :

(2) Questionnaire for the people in the locality.

Their views on the children smoking :
The probable causes which might have :
led them to this
Suggestions for remedy:

Step III: (i) Preparation for the rally

(ii) Taking out the rally on a date announced earlier.

Step IV- Writing of report on the impact of rally.