

English

(202)

Tutor Marked Assignment

Max. Marks: 20

Note:

- (i) All questions are compulsory. The marks allowed for each question are given at same place.
- (ii) Write your name, enrolment number, AI name and subject on the top of the first page of the answer sheet.

- 1. Answer any one of the following questions in about 40-60 words. 2**
- a. Of the two characters, the big monkey and the squirrel which one do you like better? Give reasons for your answer. (Refer: How the Squirrel Got His Stripes)
 - b. Why, do you think, Kezia still stuttered talking to her father though she had otherwise overcome the problem of stuttering? (Refer: The Little Girl)
 - c. Apart from the medicinal value of the neem tree, point out two more reasons for its popularity. (Refer: The Village Pharmacy)
 - d. Normally when we learn something we feel a sense of achievement but in the poem “Once Upon a Time” why does the father feel sorry to have learnt many things? (Refer: Once Upon a Time)
- 2. Read any one of the following extracts and answer the questions that follow. 2**
- a. Once upon a time, son,
They used to laugh with their hearts
And laugh with their eyes:
But now they only laugh with their teeth,
While their ice block cold eyes
Search behind my shadow.
 - (i) Which part of one’s face reflects one’s sincere feelings and emotions?
 - (ii) Name the figure of speech used in the phrase ‘ice-block-cold eyes’.(Refer: Once Upon A Time)
 - b. One day, when she was kept indoors with a cold, the grandmother told her that father’s birthday was next week, and suggested she should make him a pin-cushion for a gift out of a beautiful piece of yellow silk. (Refer: The Little Girl)
 - (i) Why was Kezia made to remain indoors?
 - (ii) What gift did grandma ask Kezia to make?
 - c. The poor plight of these farmers moved the heart of the Iron Man of India, Sardar Vallabhbhai Patel. He was determined to bring prosperity into their lives. So, he decided to organise them into a co-operative force and provide them with a steady source of income. (Refer: Co-operate and Prosper)
 - (i) What qualities of head and heart of Sardar Patel are reflected in these lines?
 - (ii) What steps did he take to help the farmers?

d. I have a **THIRD VISION**. India must stand up to the world. Because I believe that unless India stands up to the world, no one will respect us. Only strength respects strength. We must be very strong not only as a military power but also as an economic power. Both must go hand in hand.

(i) Why is it important for India to stand up to the world?

(ii) Which aspect of India should be made stronger? (Refer: My Vision For India)

3. Answer any one of the following questions in about 40-60 words. 2

a. Apart from having medicinal values Neem tree is eco and agro friendly. How?

(Refer: The Village Pharmacy)

b. How did Mr. Tribhuvandas Patel help to resolve the plight of farmers in Gujarat?

(Refer: Co-operate and Prosper)

c. By looking at the ways of the world changing so fast, the father learnt many new things. What are these new things that the father has learnt? (Refer: Once Upon a Time)

d. Ustad Bismillah Khan often said, 'Music has no caste'. Why was his belief in music so strong?

(Refer: Ustad Bismillah Khan)

4. Answer any one of the following questions in about 100-150 words. 4

a. As a sincere citizen you are aware of the threat of terrorism in everyone's lives. You feel that although no one should live in fear, there are a few precautions that everyone must keep in mind.

Write a notice to be put up on the board of Shreepur Residents' Welfare Association Building reminding every resident:

- not to pick up any bag, cell phone, doll, or even a pen that may be lying around
- to report any suspicious incident to the RWA or nearby authority
- to keep their neighbours informed about their whereabouts

(Refer: The Village Pharmacy)

b. Read the following information about Pandit Jawahar Lal Nehru and develop a few paragraphs about him. Pandit Jawahar Lal Nehru

- **Jawaharlal Nehru**, by name Pandit (Hindi: "Pundit" or "Teacher") Nehru (born November 14, 1889, Allahabad, India—died May 27, 1964, New Delhi)
- First Prime Minister of independent India (1947–64)
- Established parliamentary government
- He was also one of the principal leaders of India's independence movement in the 1930s and 40s. (Refer: My Vision for India)

c. Recently we all witnessed a massive destruction in Uttarakhand. Many people lost their lives, roads caved in because of landslides, a huge loss of property and many people were stranded in the upper hills of Uttarakhand without water, food and shelter. You and your friends decide to go there and help in the rescue operations. You returned after four months happy and content by all that you did there. Summarize all that you experienced there and the efforts you made to bring the lives of people living there back to normal. (Refer: Co-operate and Prosper)

- d. Meera, a class XII student of a Central School went to NIOS to admit her younger brother Sagar, to class IX. There she saw the NIOS celebrating 'World Environment Day' and many people planting trees. She was very impressed and decided to do the same in her school. Now she has to write a notice to be put up on the school notice board requesting other students to come forward and add more greenery to the school. Help Meera prepare the notice. (Refer: Tall Trees)

5. Answer any one of the following questions in about 100-150 words. 4

- a. We can't always expect the Government or others to do everything for us. We can bring in the change that we want with the help and participation of others who want the same change. Is there anything you want to improve or change in your neighbourhood, town, or city? Make a list of things that you would like to do to improve the lives of people in your village, town, or neighbourhood, and further explain the importance. (Refer: Cooperate and Prosper)
- b. Why did the squirrel want to help in building the bridge? Was the work of the squirrel less important than the monkey's work? Give reasons for your answer. (Refer: How the Squirrel Got His Stripes)
- c. Imagine that as a Sarpanch of your village Panchayat, you are a 'tall' man like a tall tree. You have both power and position. Write a few paragraphs about how you could use your power to help others. (Refer: Tall Tress)
- d. What were the three visions of Dr Kalam for India? Do you think they are important? Give reasons to justify your answer. (Refer: My Vision for India)

6. Attempt any one of the following projects in about 500 words. 6

- a. Milk and milk products are greatly in demand but there is always a shortage of milk supply in summer.

Contact 10 families in your neighborhood to find out:

- a. how much milk is consumed by each family every month?
b. various milk products consumed by them

Step-II Contact the sweet sellers and milk men of your colony to enquire which milk products are favourite of the consumers.

Step-III Analyse your findings and draw conclusion. Also, suggest some recommendations to improve the situation.

- b. You have read the poem 'Once Upon a Time' composed by Gabriel Okara. In the poem, it appears that the poet is very upset with the change of behavior in people over the times.

Step-I Prepare a questionnaire to be filled in by ten youngsters (male and female) and five elders (above 40 years).

Step-II Collect people's views about the changed behavior with regard to their views related to:

- i. social values
ii. national values
iii. treatment given to women

Step-III Write a report based on the analysis of the responses.

- c. It is presumed that you have been listening to the Personal Contact Programme (PCP) broadcast over the Mukta Vidya Vani. Write a review of any lesson that you have listened recently. You should mention in the name of the coordinator, the subject expert and the topic discussed and also say in what ways the PCP was helpful to you.
- d. You have read the story 'How the Squirrel Got his Stripes'. There are also some daily life real stories which tell that even handicapped or people in small ranks or age with keen desire to do mighty things have succeeded in life.

Step-I Collect 6-8 stories or poems projecting such heroes of high achievements.

Step-II Prepare a comparative chart to show how the sense of commitment in their contexts has brought laurels to them.