## National Institute of Open Schooling Senior Secondary Course: Chemistry Chapter- 31 (Soaps, Detergents and Polymers) Worksheet-31



- 1. At a vegetable shop in Noida, Raj bought some vegetable. He requested the sales boy to put the vegetables in a polythene bag. The sales boy refused to do so, instead he kept the vegetable in a paper bag. After reading the above passage, answer the following questions.
  - (i) Why did the sales boy refuse to put the vegetables in a polythene bag?
  - (ii) As a student of chemistry, why would you advocate the use paper bags instead of polythene bags? Which value is promoted through the use of paper bag?
  - (iii) Suggest some activities to promote these values
- **2.** Explain the cleaning action of soap. Why do soaps not work in hard water?
- 3. Explain the following terms with suitable examples:
  - (i) Cationic detergents
  - (ii) Anionic detergents
- 4. How do antiseptics differ from disinfectants? Give one example of each type.
- 5. What are the following substances? Give one example for each of them.
  - (i) Enzymes
  - (ii) Sweetening agents
- **6.** Name the important by-products of soap industry.
- 7. What is the primary structural feature necessary for a molecule to make it useful in a condensation polymerization reaction?

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- **8.** Draw the structures of the monomers of the following polymers :
  - (i) Teflon
  - (ii) Polyethene
- 9. What is the repeating unit in the condensation polymer obtained by combining HO<sub>2</sub>CCH<sub>2</sub>CO<sub>2</sub>H (succinic acid) and H<sub>2</sub>NCH<sub>2</sub>CH<sub>2</sub>NH<sub>2</sub> (ethylene diamine)?
- 10. Differentiate between molecular structures and behaviours of thermoplastic and thermosetting polymers. Give one example of each type.