



Delegates during the parallel sessions

Parallel Paper Presentation Sessions

Issues of Access and Equity (Parallel Session IV)

Chair: **Dr. K.K. Vashishtha**,
Former Professor, NCERT

Papers:

Disability and Equity of Access to Education: Capitalizing through Open Schooling

Prof. Amitav Mishra

Role of open and distance learning systems in education and rehabilitation of children with special need.

Dr Yash Pal Singh and Dr Anju Agarwal

"Two fruits are enough for me and my sister": Self reflected story of a woman in developing a Sri Lankan school]

Godwin Kodituwakku

Open Schooling for Female Education and Empowerment in Bangladesh: Scope, Practices and Challenges

Dr. Sadia Afroze Sultana

Streamlining Female School Dropouts through Distance Education in Bangladesh

Md. Mizanoor Rahman, Sabina Yeasmin & Santosh Panda

Education of Tribal Children through Open Schooling with Special Reference to

Dr. Pankaj Deep

Dreaming the Education for All: A Small Step or a Giant Leap towards an Empowered Society?

Dr Pratibha Sharma

Issues of Quality (Parallel Session V)

Chair: **Prof. K. Ramachandran**, NUEPA

Papers

Enabling Education for All through Technology

Jane Ngima Muthiga

Assessing Distant Learners: ICT Tools for Mathematics Evaluation

Mr. Vinod Kumar Kanvaria

Exploring ICT's and Platforms for E-learning with K-7 Learners in a Progressive School: A Seedbed for a Prospective Open High School Program

Juliet Aleta R Villanueva

ICT Enabled Open and Distance Education for 21st Century

Dr. Nityananda Pradhan

Institutional Related Issues and Operational Strategies (Parallel Session VI)

Chair: **Sh. C. Dharuman**, Director Evaluation, NIOS

Papers

Open Schooling for Secondary and Higher Secondary Education: A Reflection from Chhattisgarh

Dr. Sambit K. Padhi

Challenges for open schooling to meet quality education in India

Dr Kartar Singh

School Improvement Planning To Ensure Learning For All Students

David Manuel

Success story of open school in naxal affected area BIJAPUR:

Dr Smriti Sharma

A Study On Learning for Bangladesh: Challenges and Opportunities

Khan Ferdousour Rahman

Academic Support to Distance Learner : Development of An Eclectic Model

Anupama Bhargava

Vocational Education and Skill Development (Parallel Session VII)

Chair: **Dr. Godson Gatsha**, Botswana College of Distance & Open Learning (BOCODOL)

Papers

Open Schooling in the Caribbean integrating Academic with Vocational Education in Trinidad and Tobago-

Lystra Sampson-Ovid

Integration of Academic and Vocational Education in Tanzania: Is this an innovation? The Experience of the Institute of Adult Education-

Rashid Chuachua & Fidelice Mafumiko

Training Orthopaedic Technicians in India, through Open and Distance Learning (ODL) Mode

Dr. P.V.Prakasa Rao & Dr. P.V. Siddhartha

Implications of Integrating Academic and Vocational Education

Dr. Arif Jan & Khalid Masroor

Vocational Educational Through ICT of Pura E-Connectivity

K. Venkatesan

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National Institute of Open Schooling

International Conference

Education for All: Role of Open Schooling

(13-15 March 2013)

Venue: IDSA, 1 Development Enclave (Near USI),

Rao Tula Marg, New Delhi, India

Day 2: 14th March, 2013 (Thursday)



Dr. SS Jena, Chairman NIOS welcomes Mr. Aoyagi



Mr. Aoyagi



Secretary NIOS welcoming Prof. Shyam Menon

The second day of the Conference started with a Keynote Address on "Quality in School Education : Issues and Concerns for Open Distance Learning" by Prof. Shyam Menon, Vice Chancellor, B.R. Ambedkar University, Delhi, India. Mr. Shigeru Aoyagi, Director and UNESCO representative to India, Bhutan, Maldives and Sri Lanka was the Chair for this session.

Mr. Shigeru Aoyagi remarked that exploring various means of providing meaningful education for out of school children would be the challenge of the conference. He was further of the view that there is need for non-formalization of formal education. He emphasised that in order to secure Quality of Education, quality of teachers and use of ICT have to be improved. He informed the concern of UNESCO about achieving the Goals of EFA by 2015 as well as the scenario beyond that point of time. Thus, the need to discuss this issue and to plan for the future.

Prof. Shyam Menon, in his keynote, said that ODL and open schooling should be looked at with a different insight. He was of the view that the distinction between school children and out of school children is very narrow and rather blurred. He stressed on the systematic approach, which is lacking among teachers, facilitators and policy makers.

He said that it is imperative to understand the immensity of challenges before attempting to face them. He said that political mobilization is an imperative need of the hour which consists of political will and readiness of bureaucrats to accept the need for change. He was convinced that vigilant participation of civil society can act as a catalyst for political mobilization. He was of the view that both Millennium Development Goals (MDG) as well as Education for All (EFA) goals cannot be achieved within the existing complex, unequal, heterogeneous social milieu.

He applauded the achievements in terms of educational reform brought about by the Govt. of India through their flagship programmes - Sarva Shiksha Abhiyan & Rashtriya Madhyamik Shiksha Abhiyan. At the same time, he cautioned that these reforms need to be relooked at, as many limitations are observed in these projects as they were instituted separately, parallel to the existing institutional structures.



Prof. Shyam Menon



Dr. Sanyam Bhardwaj welcomes Mr. Joginder S. Sodhi



Chairman NIOS welcomes Ms. Fancy Amey



Dr. Sanyam Bhardwaj welcomes Ms. Ankita Misra, Dy secretary MHRD, GOI



Dr. Sanyam Bhardwaj greets Mr. Joshua Mallet



Dr. SS Jena, Chairman NIOS greets Prof. Santosh Panda, STRIDE, IGNOU



Dr. SS Jena welcomes Prof. N K Ambasht Former Chairman NIOS

After a refreshing tea break, the next session was a panel discussion on "Vocational Education and Skill Development", chaired by Ms. Fancy Amey, Director, Learner Support, Botswana College of Distance and Open Learning (BOCODOL), Botswana. Mr Joshua Mallet, Director, CENDLOS, Ghana acted as Moderator.

The panellists were:

- ? Dr. Joginder S. Sodhi, Director, Shri Ram Centre for Industrial Relations, Human Resource, Economic and Social Development, Delhi, India
- ? Ms Ankita Mishra Bundela, Deputy Secretary, Ministry of Human Resource Development, Government of India
- ? Dr. K.P. Wasnik, Director, Vocational Education, NIOS.



Mr. Joginder S. Sodhi addressing the delegates



Ms. Fancy Amey addressing the delegates



Prof. Panda and Ms Ankita Misra addressing the delegates



Panel Discussion



Delegates in the session



Prof. Santosh Panda and Prof. N.K. Ambasht



Unesco representative and Prof. Shayam Menon

Dr. Sodhi mentioned the challenges that have come up for Vocational Education and Skill Development because of liberalisation and globalisation. The other challenges which he flagged were student mobilisation, industry involvement, issues pertaining to teachers & trainers and gender aspects. He urged for a change in the attitude from teaching-training to employability and employment.



Mr. Joshua Mallet, Director CENDLOS

Ms Ankita Mishra Bundela focused on the salient features of National Vocational Educational Qualification Framework (NVEQF), such as multiple entry and exit, facilitation of horizontal and vertical mobility of learners, credit transfer etc. Regarding its operationalization, she mentioned that the NVEQF is being piloted in selected schools of Haryana State in the trades of Information Technology, Automobile, Retail and Security.

Dr. K.P. Wasnik made a presentation on Recognition of Prior Learning (RPL): the NIOS Initiatives. He presented the concept of RPL, its benefits, stakeholders, principles, assessment methods, implementation procedures and RPL process on the whole. He also informed the gathering that Govt. of India has entrusted the preparation of RPL Framework with NIOS and accordingly, NIOS has prepared a document on RPL Framework, which was released by Dr. M.M. Pallam Raju, Hon'ble Minister for Human Resource Development, Govt. of India, during the inaugural session of this conference.

During the post lunch session, another Keynote Address was delivered by Dr. Santosh Panda, Professor, Distance Education, STRIDE, IGNOU. The theme was "Planning and Instructional strategies in School Education: Implications for Open Schooling". The session was chaired by Prof. N.K. Ambasht, Former Chairman, NIOS. Prof. Santosh Panda, in his address, highlighted that stakeholders of education have divergent views, like policy makers focus on cost benefit measures, parents focus on producing good human being with employable skills, evaluators want comprehensive learning and employers need multi skilled, innovative and critical thinkers.

He also mentioned the difference between behaviorism and constructivism, and emphasized the need for a balance between them.